

Birch Grove Community School

Charter School District #4145

Annual and World's Best Workforce Report

2022-2023



"Where Roots Grow Deep and Branches Reach High!"

Charter #4145
Post Office Box 2383
9 Goodneighbor Hill Road
Tofte, MN 55615
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Fax: (218) 663-7904
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Birch Grove Community School will promote academic excellence utilizing our unique natural setting to prepare students to become socially and environmentally responsible, self-directed, life-long learners.

Verification of Statutory Compliance

Statutory or Contract Required Annual Report Element	Page(s)
Introduction	3-4
Authorizer	4-7
School Enrollment	7-9
Student Attrition/Retention	10
Governance	11-16
Management	17-20
Staffing	21-25
Academic Performance	26-31
School Annual Plan for Assessments	32-33
Finances	34-41
Service Learning Plan and Outcomes	42-43
Innovative Practices and Implementation	44-46
Future Plans	47
World's Best Workforce	48-49
Nonprofit Status Legal Status	50

I. Introduction

Annual Report Purpose complying with Minnesota State Statutes, section 124E.16 subd. 2:

Annual Public Reports. (a) A charter school must publish an annual report approved by the board of directors. The annual report must at least include information on school enrollment, student attrition, governance and management, staffing, finances, academic performance, innovative practices and implementation, and future plans. A charter school may combine this report with the reporting required under section 120B.11 governing the world's best workforce. A charter school must post the annual report on the school's official Web site. A charter school also must distribute the annual report by publication, mail, or electronic means to its authorizer, school employees, and parents and legal guardians of students enrolled in the charter school. The reports are public data under chapter 13.

Birch Grove Community School's Mission Statement:

Birch Grove Community School will promote academic excellence utilizing our unique natural setting to prepare students to become socially and environmentally responsible, self-directed, life-long learners.

Birch Grove Community School (BGCS) has been a tuition-free public charter school since 2005. The school is located in a small, rural community and was created by the local community. BGCS has multi-grade classrooms with an emphasis on outdoor learning and experience. We enroll students from both Lake and Cook County.

SCHOOL STATUTORY PURPOSES:

- **PRIMARY PURPOSE** (M.S. 124E.01): The primary purpose of the charter school is to improve all pupil learning and all student achievement.

MEASURE: MCA exams PERFORMANCE STANDARDS / EXPECTATIONS: Academic Performance Standards below.

REPORTING: Progress meeting these expectations is a required element of the Annual Report and "World's Best Workforce" Plan.

- **STATUTORY PURPOSE II** (MS 124E.01): Increase learning opportunities for all pupils.
PERFORMANCE EXPECTATION: The school will integrate outdoor experiential learning and Service Learning into the school program to further enrich classroom instruction.

REPORTING: Progress meeting these expectations is a required element of the Annual Report and "World's Best Workforce" Plan.

- **ADDITIONAL PURPOSE** (M.S. 120B.11): The school is to meet the outcomes adopted by the Commissioner for all public school students under Minnesota Statutes, section 120B.11 ("World's Best Workforce"), applicable to elementary and high schools.

Specifically, that 1) all racial and economic achievement gaps between students are closed; 2) all children are ready for school, 3) all third-graders can read at grade level. GOALS: locally determined, board approved annually for each of the outcomes. REPORTING: Element of the Annual Report and “World’s Best Workforce” Plan.

II. Authorizer

School Authorizer Name: Volunteers of America - Minnesota

AUTHORIZER LIAISON: Volunteers of America of Minnesota designates the following employee as the official authorizer liaison to the school:



Stephanie Olsen, Manager
VOAMN Charter School Authorizing Program
9220 Bass Lake Rd Ste 255
New Hope, MN 55428
Phone: 612-270-1998
Email: solsen@voamn.org

As a leading authorizer, Volunteers of America–Minnesota builds its portfolio of high-performing charter schools by only selecting proposals with a strong potential for success. It then ensures that such potential is realized through a unique system of accountability that begins even before a school opens its doors.

VOA-MN is committed to fulfilling its role as a charter school authorizer by holding its schools accountable for a range of results. The accountability system presented in this document ensures that VOA-MN will uphold its legal obligation to make sure the schools it authorizes are reaching (or making adequate progress toward) the goals and benchmarks outlined in its charter contract and Minnesota statute.

VOA-MN uses a standard charter contract with unique school-specific terms that capture different approaches to achieving student success. The individuality of each school will be preserved in the “Academic Program Description” addendum of the charter contract.

Three essential questions guide our VOA-MN authorizer oversight and charter school accountability plan.

- ACADEMIC PROGRAM PERFORMANCE - Is the school’s Learning Program a Success?
- FINANCIAL SUSTAINABILITY – Does the School Exhibit Strong Financial Health?
- SCHOOL BOARD GOVERNANCE & OPERATIONS - Is the organization effective and well run?

Volunteers of America of Minnesota Accountability Plan

According to Minnesota Statute 124E.01, subd.1, *The primary purpose of charter schools is to improve all pupil learning and all student achievement.* VOA-MN holds the schools it authorizes accountable in five major areas: academic performance, fiscal management, board governance, management and operations, and legal compliance.

Each area may have multiple indicators of success and the charter school's performance on each indicator will be rated.

Rating Scale: For each standard, a school earns points for contract renewal as follows:

2 = Meets Standard

1 = Partially Meets Standard

0 = Does Not Meet Standard

Weighting of Performance Measures used during the contract renewal process is as follows:

50% weighting: Academic Program (statutory purposes, including primary purpose)

20% weighting: Financial Sustainability

30% weighting: Organization

15% governance

15% management & compliance

Combining Data Over the Contract Term

Annual school performance results will be combined each successive year of the contract term wherever possible so that fluctuation due to small group size will be minimized and overall performance is accurately reflected. Each school receives an annual "Scorecard" from authorizer that evaluates the school's performance on the authorizer standards for Academic, Finance, Board Governance, and Management and Operations.

Contract Renewal Eligibility

VOA-MN schools must achieve at least a Satisfactory Rating (70% of points possible) in the Performance Framework overall and meet the majority of standards in each performance area (Academic, Financial, Organizational Performance) to be eligible for a three-year contract renewal and at least and an Exemplary Rating (80% of points possible) in the Performance Framework overall and meet the majority of standards in each performance area to be eligible for a five-year contract renewal. All contract renewals will be for either three or five years. Fewer than three years does not provide enough information on which to make a renewal decision.

If a school is performing below standard to receive a three-year renewal contract but has agreed to the authorizer terms and conditions set forth in the School Improvement Plan to correct areas of deficiency, VOA-MN may agree to extend a school's contract (not to exceed five years) to provide additional time for a school to improve performance as an alternative to termination. If sufficient school improvement is not being made by the end of the 1st year of the extension, termination proceedings will commence.

Intervention and Corrective Action

VOA-MN schools that, prior to their year of contract renewal, fall below a Satisfactory Rating in the Performance Framework overall and/or in any performance area (Academic, Finance, Governance, Management/Operations) must enter into a School Improvement Plan that addresses the specific standards in the Performance Framework where the school performance is below Satisfactory.

Closure Plan

If the school does not meet the terms of the School Improvement Plan and attain a Satisfactory Rating by the end of the contract term, the school is a candidate for nonrenewal. If the school's contract is not renewed, the school must implement the Closure Plan as described in the school's charter contract.

ONGOING AUTHORIZER SCHOOL MONITORING

SITE VISITS - One of the most important ways VOA-MN gathers information about the schools it authorizes is through on-site visits. Site visits allow the authorizer to observe the school and engage in discussions with school management. VOA-MN conducts two different types of site visits: Formal and Informal.

- Formal Site Visit**- Formal Site Visits are typically conducted once per year by a member of the VOA-MN Authorizing Program Leadership Team who interviews key stakeholders and conducts observations. Written feedback is provided to the Board of Directors and school leadership guided by the Site Visit Rubric. VOA-MN staff will provide formal written feedback summarizing observations. The feedback will identify areas of strength and areas that require improvement. If a more serious issue arises from a site visit, VOA-MN may implement an intervention based upon the "Range of Interventions" table.

- Informal Site Visit**- VOA-MN may conduct informal site visits at any time to fulfill its duties as an authorizer. Reasons for informal site visits may include investigation of a complaint, determination of readiness to open, follow-up on implementation of improvement plans, or documentation of best practices. These visits are typically less formal and may be without notice.

BOARD MEETINGS - Another important component of VOA-MN authorizer oversight is board meeting observations conducted at least twice per year and more often for schools within their first two years after initial charter approval. Authorizer VOA-MN uses the Board Meeting Observation Rubric and provides timely feedback to the school boards. VOA-MN also closely monitors the monthly board meeting minutes and financials of each authorized school and provides feedback to the school as needed.

SCHOOL PUBLISHED ANNUAL REPORTS - The Charter School Law (Minn. Stat. 124E.16) includes requirements for a charter school annually. Additionally, VOA-MN requires that annual reports include specific elements defined by VOA-MN annually. VOA-MN required elements include how the school is performing based on the three essential questions: Is the student learning program a success? Does the school exhibit strong financial health? Is the organization effective and well-run? The final draft is board approved and posted to the school's official website. The VOA-MN Annual Report criteria may contain the World's Best Workforce Report.

AUTHORIZER PUBLISHED SCHOOL PERFORMANCE REPORTS - In addition to the Formal Site Visit Report that each school is provided, VOA-MN will also annually publish three VOA-MN Charter School Network Reports: Academic Performance, Board Governance, and Financial Management. The cumulative purpose of these reports is to

assess the ongoing performance of VOA-MN authorized schools regarding academic success, financial sustainability, and organizational effectiveness.

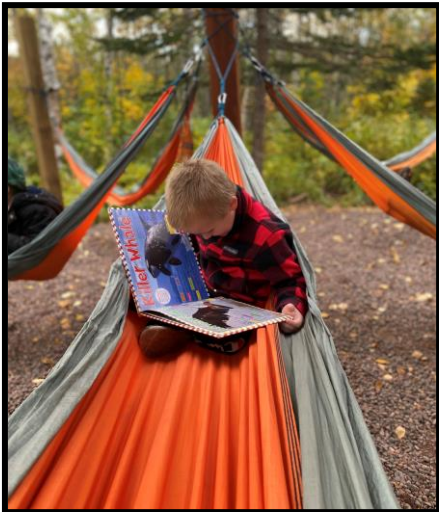
The combination of school performance based on the three VOA-MN Annual School Performance Reports, annual Formal Site Visit Reports, informal site visit observations, authorizer observations of board meetings, and ongoing monitoring of school reporting and compliance provides an accountable oversight mechanism for the authorizer, schools, and other organizations. This collective body of evidence will also form the basis for contract renewal decisions.

Birch Grove Community School received a 5-year contract that was executed on July 1, 2021 and expires on June 30, 2026.

III. School Enrollment

Average Daily Membership (ADM)

School Year	K	1	2	3	4	5	Total #	Enrollment ADM
20-21	8.93	8.20	7.0	7.80	5.0	5.90	42.83	73.83%
21-22	10.21	5.0	8.5	3.0	5.0	3.48	35.19	-17.83%
22-23	11.04	12	7	6.47	5.60	1	43.11	22.5%
23-24 Estimate	11	11	12	8	6	3	51.0	18.30%



Admissions Policies and Procedures

Birch Grove Community School welcomes all students. No child will be refused admission to the school on the basis of race, gender, religion, ethnicity, and intellectual ability, measures of achievement or aptitude, or athletic ability. All students must make application for admission. Priority for admission will be given to students currently enrolled at Birch Grove Community School and siblings of students currently enrolled at Birch Grove Community School.

Birch Grove Community School board will provide for a lottery when program, class, grade level or building that is compliant with Minnesota Statute 124D.1

*Birch Grove Community School Policy 102/2
Orig. 2011*

102/2 Admissions Policy

I. PURPOSE

The purpose of this policy is to explain how Birch Grove Community School will decide whom to enroll as students in the school.

II. GENERAL STATEMENT OF POLICY

A. Birch Grove Community School has historically had low student population due to many external factors. In all probability, the lottery process will not be needed due to our typical enrollment numbers and the large size of the facility in which we are housed.

B. Birch Grove Community School will follow Minnesota Statute 124.D in its enrollment practices. The text of the law is as follows:

A charter school shall enroll an eligible pupil who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In this case, pupils must be accepted by lot. The charter school must develop and publish a lottery policy and process that it must use when accepting pupils by lot. A charter school shall give preference for enrollment to a sibling of an enrolled pupil and to a foster child of that pupil's parents and may give preference for enrolling children of the school's teachers before accepting other pupils by lot. A charter school may not limit admission to pupils on the basis of intellectual ability, measures of achievement or aptitude, or athletic ability and may not establish any criteria or requirements for admission that are inconsistent with this subdivision. The charter school shall not distribute any services or goods of value to students, parents, or guardians as an inducement, term, or condition of enrolling a student in a charter school.

III. Procedures

A. Families interested in attending Birch Grove Community School need only fill out an Application Form to become enrolled. (The Application Form consists of student name, grade entering, and parent/guardian contact information.)

B. In the unlikely event that Birch Grove Community School will need to hold a lottery, all statutes regarding this procedure will be followed.

*Legal References: Minn. Stat. 124.D Charter Schools
Adopted: 6/28/11*



Birch Grove Community School
Student Application Form

Date: _____

Student Legal Name:

First: _____ Middle: _____ Last: _____

Grade Entering: _____

Physical Address: _____ City: _____ Zip: _____

Mailing Address: _____

Email Address: _____

Home Phone #: _____

Parent/Guardian Name 1: _____

Parent/Guardian Name 2:

I verify that the information contained on this form is correct and my child is eligible for the grade applying for.

Parent/Guardian Signature: _____

Demographics Based on October 1, 2022 Enrollment

2022-2023 School Year	Number	Percentage
Total Enrollment	42	0%
American Indian	0	0%
Asian	0	0%
Black or African American	0	0%
Hispanic or Latino	5	11.9%
Native Hawaiian or Pacific Islander	0	0%
Other Indigenous Peoples	0	0%
White	31	73.8%
Two or More Races	6	14.3%
English Learner	0	0%
Special Education	7	16.7%
Free & Reduced-Price Meals	19	45.2%
Homeless	0	0%

School Year	Student Retention
2020-2021	76%
2021-2022	80%
2022-2023	78%
2023-2024	88%

School Year	Total # of students Enrolled on October 1	Total # of students Enrolled at the end of the year	Attrition Rate
2022-2023	42	41	98%



IV. Governance

School Board Composition:

Judy Motschenbacher – Founder, Community Member

Board President

Re-elected: October 17, 2022

Seat A - Election date: October, 2025

motsch@boreal.org

532 Caribou Trail

Lutsen, MN 55612

218-663-0017



Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. Renewed: June 18 & 19, 2010, *School Business Solutions, Inc.*

2022-2023 Ongoing Training:

August 15, 2022: *Maintain Authorizer Relations:* MN Charter School Training and Development

December 19, 2022: *Develop and Use Policies:* MN Charter School Training and Development

February 21, 2023: School audit presentation by *Miller McDonald, LLC.*

March 21, 2023: *Safeguard Student Data:* MN Charter School Training and Development

June 12-14, 2023: VOA-MN Charter School Leadership Conference

Skip Lamb – Community Member

Treasurer Re-elected: October, 2021

Seat B - Election date: October, 2024

lamb@boreal.org

Post Office Box 415

Schroeder, MN 55613

218-663-7922

Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. Renewed: June 18 & 19, 2010, *School Business Solutions, Inc.*

2022-2023 Ongoing Training:

August 15, 2022: *Maintain Authorizer Relations*: MN Charter School Training and Development

December 19, 2022: *Develop and Use Policies*: MN Charter School Training and Development

February 21, 2023: School audit presentation by *Miller McDonald, LLC*.

March 21, 2023: *Safeguard Student Data*: MN Charter School Training and Development

Sara Knottski – BGCS Teacher File#487820

Vice President

Seated September 29, 2015

Seat C – Teacher Seat – Rotating Term

sara.knottskibgcs@gmail.com

40 Quincy Drive

Silver Bay, 55614

651-214-9762



Initial Training:

Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. October 17, 2015 by *Ship's Wheel Consulting, LLC*.

2022-2023 Ongoing Training:

August 15, 2022: *Maintain Authorizer Relations*: MN Charter School Training and Development

December 19, 2022: *Develop and Use Policies*: MN Charter School Training and Development

February 21, 2023: School audit presentation by *Miller McDonald, LLC*.

Sarena Crowley – BGCS Parent

Secretary

Re-elected: October, 2021

Seat B - Election Date: October, 2024

sarenanelson@yahoo.com

6849 W. Hwy. 61

Tofte, MN 55615

218-370-0726

Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. October 17, 2015, *Ship's Wheel Consulting, LLC*.

2022-2023 Ongoing Training:

August 15, 2022: *Maintain Authorizer Relations:* MN Charter School Training and Development

December 19, 2022: *Develop and Use Policies:* MN Charter School Training and Development

February 21, 2023: School audit presentation by *Miller McDonald, LLC*.

March 21, 2023: *Safeguard Student Data:* MN Charter School Training and Development

Mary VanDoren – Community Member

Elected October 17, 2022

Seat A - Election Date: October, 2025

msbb@boreal.org

20 Schroeder Tote Road

Schroeder, MN 55613

218-663-7386

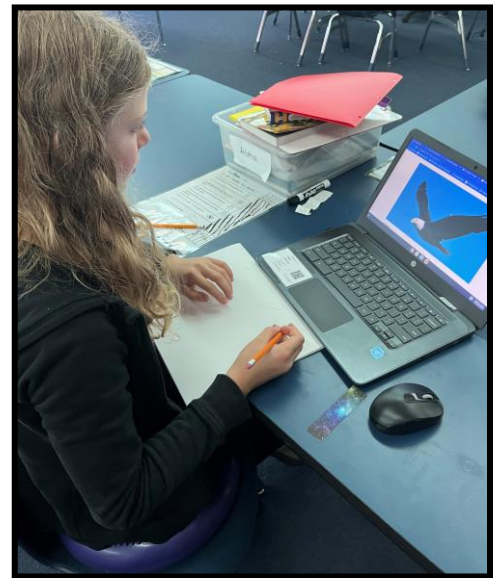
Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. June 16, 2022 with the *Minnesota School Board Association (MSBA)*.

2022-2023 Ongoing Training:

August 15, 2022: *Maintain Authorizer Relations:* MN Charter School Training and Development

February 21, 2023: School audit presentation by *Miller McDonald, LLC*.

March 21, 2023: *Safeguard Student Data:* MN Charter School Training and Development



The BGCS board meets the third Tuesday of the month at 5:30 at Birch Grove Community School.

The school board calendar and school board meetings are posted at BGCS as well as on the school website.

Meeting dates are subject to change. Rescheduled board meetings are posted at Birch Grove Community School, the school website, and in weekly school newsletters that can also be found on the website.

www.birchgroveschool.com

The board consists of no less than 5 members and no more than 7, with the school Director as an advisory, non-voting position on the board. One licensed teacher serves on the board with an optional rotating term.

New board members start training within 6 months and training is complete within one year.

The school board completes a self-evaluation annually and discusses results at a board meeting or retreat. The 22-23 board self-evaluation results were discussed at a board meeting on June 20, 2023. The board discussed how meetings are becoming more effective when members closely follow the agenda items – this helps to keep the board on track and time efficient. The board is doing well on continued training since it has been built into the monthly meeting agendas.

The school board also has a line item on monthly agendas for reflection: *School Board Reflection: Present, On Time, Progress Made, Open & Honest, End on Time*

Board elections take place during the October school board meeting if applicable that year. Board elections are advertised in the weekly newsletters. The first weekly newsletter of the school year was on September 8, 2022 and was advertised each week until the election on October 17, 2022.

Judy Motschenbacher and Mary VanDoren's seats were up in the 22-23 year, both ran unopposed and were re-elected.

The VOA Contract Renewal Calculation below includes a section on governance performance for FY 21 and FY 22:

CONTRACT RENEWAL CALCULATION

VOA-MN schools must achieve at least a Satisfactory Rating (70% of points possible) in the Performance Framework overall and meet the majority of standards in each performance area (Academic, Financial, Organizational Performance) to be eligible for a three-year contract renewal and at least and an Exemplary Rating (80% of points possible) in the Performance Framework overall and meet the majority of standards in each performance area to be eligible for a five-year contract renewal. All contract renewals will be for either three or five years. Fewer than three years does not provide enough information on which to make a renewal decision.

2021-2022 SCHOOL YEAR PERFORMANCE (FY22)						
Academic Standards Point Total: 9 out of 10						
Financial Management Point Total: 18 out of 20						
Board Governance Point Total: 33 out of 34						
School Management and Operations: 30 out of 30						
	Meets Standard Points	Partially Meets Standard Points	Does Not Meet Standard Points	Total Points	Weight	Percent
Academic	8	1	0	9 out of 10	.50	45%
Finance	16	2	0	18 out of 20	.20	18%
Governance	32	1	0	33 out of 34	.15	15%
Mgmt/Operations	30	0	0	30 out of 30	.15	15%
Grand Total	86	4	0	90 out of 98	1.00	93%

CONTRACT RENEWAL CALCULATIONS TABLE						
Contract term: July 1, 2021 – June 30, 2026						
	Renewal Year	YR 1 Rating FY22	YR 2 Rating FY23	YR 3 Rating FY24	YR 4 Rating FY25	Average Rating

	FY21						
ACADEMIC (50%)	50%	45%	%	%	%	48%	
FINANCE (20%)	16%	18%	%	%	%	17%	
ORGANIZATION (30%)							
	BOARD GOVERNANCE (15%)	15%	15%	%	%	%	15%
	MANAGEMENT OPERATIONS (15%)	15%	15%	%	%	%	15%
	TOTAL	96%	93%	%	%	%	95%
CUMULATIVE AVERAGE 95%							

CONTACT INFORMATION:

Stephanie Olsen, Program Manager
 Phillip Morris, Academic Performance Analyst
 Rochel Perna, Financial Analyst
 Roderick Haenke, Board Governance Analyst / Constituent Services
 Dawn Maslowski, Program Administrative Assistant

solsen@voamn.org
phillip.morris@voamn.org
rochel.perna@voamn.org
roderick.haenke@voamn.org
Dawn.Maslowski@voamn.org

Parent surveys are conducted annually.

2022-2023 Parent Survey:

13 families, some with multiple children enrolled, completed the 22-23 online survey. The survey had 37 questions. A selection of survey questions and results can be viewed below:

“My child is progressing academically”:

Strongly Agree: 76.92%

Agree: 23.08%

Somewhat Agree: 0%

Neither Agree or Disagree: 0%

Somewhat Disagree: 0%

Strongly Disagree: 0%

“I would recommend Birch Grove Community School to other families”:

Strongly Agree: 92.31%

Agree: 7.69%

Somewhat Agree: 0%

Neither Agree or Disagree: 0%

Somewhat Disagree: 0%

Strongly Disagree: 0%

“My child is happy at Birch Grove Community School.”

Strongly Agree: 76.92%

Agree: 15.38%

Somewhat Agree: 7.69%

Neither Agree or Disagree: 0%

Somewhat Disagree: 0%

Strongly Disagree: 0%



V. Management

Name	Admin License Yes/No	File Folder Number	Position	Years Employed	Returned in 2022-2023
Diane Blanchette	No	N/A	Director/ Business Manager	19	Yes
Jessica Klemmer	-	-	Office Assistant	11	Yes

Diane Blanchette, a founder of the school, has been the school director since the school opened, with the exception of an absence of eight months. Diane worked for the non-profit that created the charter school application, became the school start-up director, and then the school director/business manager.

School Director Review

An administrative review will be conducted by the school board annually.

- A Director evaluation form is sent to each school board member
- In August/September of each year, the survey results are presented at a regular school board meeting. The year-end progress on professional goals is discussed and reviewed at this time.
- In October of each year, the administration presents a professional development plan for the current year to the board. The plan is to be goal oriented, citing the action and the measurement for success. The plan will be approved by the school board prior to implementation



Birch Grove Community School
Professional Development Plan with Results 2022-2023
School Director, Diane Blanchette

Goal 1: *To increase knowledge and skills to better contribute to the success and well-being of Birch Grove Community School.*

Action: Attend and pursue professional development opportunities, activities, and interactions that will increase knowledge and skills in various areas of school administration.

Measurement: Documentation of professional development opportunities, activities and interactions that increase knowledge, skills and experience will be compiled and presented for school board review.

August 11 & 12, 2022: On-site annual school financial audit with *Miller McDonald, LLC*

August 15, 2022: "Maintain Authorizer Relations": *MN Charter School Training and Development*

August 29, 2022: Mandatory Reporter Training by *Indigo Education*

August 29, 2022: Child Find Training by *Indigo Education*

August 29, 2022: Special Education Paraprofessional Training by *Indigo Education*

September 19, 2022: Ed-Fi training with *JMC*

February 21, 2023: School Audit Presentation by *Miller McDonald, LLC.*

March 21, 2023: "Safeguard Student Data" *MN Charter School Training and Development*

June 12-14, 2023: VOA-MN Charter school Leadership Conference

All IEP Meeting

All Weekly BGCS Teacher Meetings – student data (MAPS, classroom assessments, classroom observations, MCA results) discussed, strategies to increase growth discussed, classroom management discussed, referrals discussed, among other things

Monthly Meetings with school Special Education Director, *Indigo Education, Noreen Foster*

1 or 2 Cook County Public Health Meetings

Multiple Weekly VOA Charter School Director Meetings

Result: **GOAL MET.** Knowledge and skills were increased due to professional development opportunities, activities, and interactions as documented.

Goal 2: To increase student academic achievement.

Actions: Attend and pursue professional development opportunities, activities, and interactions that will increase knowledge, skills and experience that relate to academic achievement.

Measurement 1: Documentation of professional development opportunities, activities and interactions that increase knowledge, skills and experience will be compiled and presented for school board review.

August 29, 2022: Child Find Training by *Indigo Education*

August 29, 2022: Special Education Paraprofessional Training by *Indigo Education*

June 12-14, 2023: VOA-MN Charter school Leadership Conference

All IEP Meetings

All Weekly BGCS Teacher Meetings – student data (MAPS, classroom assessments, classroom observations, MCA results) discussed, strategies to increase growth discussed, classroom management discussed, referrals discussed, among other things

Monthly Meetings with school Special Education Director, Indigo Education, Noreen Foster

Multiple Weekly VOA Charter School Director Meetings

Result: **GOAL MET.** Knowledge and skills were increased due to professional development opportunities, activities, and interactions as documented.

Measurement 2: The percentage of all students enrolled October 1 in grades K-5 at Birch Grove Community School who meet or exceed their fall to spring RIT Growth Projection on the NWEA MAPS in Reading will increase from the previous year's percentage.

2021-2022: 68% of K-5 met or exceed their fall to spring RIT Growth Projection on the NWEA MAPS in Reading.

2022-2023: 80% of K-5 met or exceed their fall to spring RIT Growth Projection on the NWEA MAPS in Reading.

Result: **GOAL MET.** The percentage of all students enrolled October 1 in grades K-5 at Birch Grove Community School who meet or exceed their fall to spring RIT Growth Projection on the NWEA MAPS in Reading increased 12% from the previous year's percentage.

The VOA Contract Renewal Calculation below includes a section on management performance for FY 21 and FY 22:

CONTRACT RENEWAL CALCULATION

VOA-MN schools must achieve at least a Satisfactory Rating (70% of points possible) in the Performance Framework overall and meet the majority of standards in each performance area (Academic, Financial, Organizational Performance) to be eligible for a three-year contract renewal and at least and an Exemplary Rating (80% of points possible) in the Performance Framework overall and meet the majority of standards in each performance area to be eligible for a five-year contract renewal. All contract renewals will be for either three or five years. Fewer than three years does not provide enough information on which to make a renewal decision.

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Finance	16	2	0	18 out of 20	.20	18%
Governance	32	1	0	33 out of 34	.15	15%
Mgmt/Operations	30	0	0	30 out of 30	.15	15%
Grand Total	86	4	0	90 out of 98	1.00	93%

CONTRACT RENEWAL CALCULATIONS TABLE						
Contract term: July 1, 2021 – June 30, 2026						
	Renewal Year	YR 1 Rating FY22	YR 2 Rating FY23	YR 3 Rating FY24	YR 4 Rating FY25	Average Rating
	FY21					
ACADEMIC (50%)	50%	45%	%	%	%	48%
FINANCE (20%)	16%	18%	%	%	%	17%
ORGANIZATION (30%)						
	BOARD GOVERNANCE (15%)	15%	15%	%	%	15%
	MANAGEMENT OPERATIONS (15%)	15%	15%	%	%	15%
	TOTAL	96%	93%	%	%	95%
CUMULATIVE AVERAGE 95%						

VI. Staffing

Licensed Staff Information

Name	Position	Years Employed	File Folder #	Returned Or not Returned In 22/23
Sara Knottski	K/1 Teacher	8	487820	Returned
Sara Silence	2/3 Teacher	9	492349	Returned
Heidi Helgesen	4/5 Teacher	3	1002178	Did Not Return
Michelle Blanck	Special Education Teacher	8	364355	Returned
Jeff Hoffman	4/5 Teacher	New in 22-23		New in 22-23

In 2008, Birch Grove Community School was the 21st charter school to enter into the Quality Compensation Program (Q Comp). Q- Comp is designed to advance the teaching profession by providing structural professional development and evaluation, as well as an alternative pay schedule that compensates teachers based on performance. The program brings together career advancement, professional development and compensation linked to academic achievement. It includes a locally agreed-upon peer evaluation process for every teacher that is based on skills, responsibilities and student academic growth.

There are three components to the Q-Comp program:

- School-wide academic goal: set in reading or math
- Classroom goals for each teacher: Goals can vary from reading to math and the measurement is different for each. Goals, approved by school administration, must be challenging, specific and measurable
- Teacher observation/evaluation: Teachers are observed in the classroom and evaluated by each other, and a teacher liaison, three times per school year. Observation/evaluations are reviewed with this team along with the school director. A

written self-reflection accompanies each observation upon completion. Teachers must receive a score of proficient or higher on all three observations to consider the goal achieved

Teachers also formally evaluated annually by the school director. This evaluation includes a teacher self-review document that is reviewed with the school director.

Teacher Professional Development 2022-2023

Staff	Date	Training
Knottski, Sara K/1 Teacher	07/11/2022	The Neuroscience of Safety: The Transformative Impact of the Polyvagal Theory on Supporting Children on the Autism Spectrum- PESI- Stephen Porges- 1.5 Hours
	07/13/2022	Sensorimotor Interventions to Improve Social, Emotional, and Cognitive Functioning: Neurological Approaches for Children and Adolescents with Autism- PESI- Varleisha D. Gibbs- 2 Hours
	07/14/2022	A Practitioner's Guide to Autism Assessment: A Strengths-Based Approach- PESI- Rebecca Sachs and Tamara Rosen- 1.25 Hours
	07/15/2022	Early Intervention for ASD: Building Rhythms in Relationships through DIR- PESI- Stacy Sue Rosello- 1.5 Hours
	07/22/2022	Child-Centered Approaches to Effective Autism Treatment: Practical Strategies that Clinicians & Educators Can Use Right Away! - PESI- Jim Ball – 1.5 Hours
	07/25/2022	No More Autism Meltdowns: Strategies to Deescalate Meltdowns and Reduce Anxiety- PESI- Jed Baker- 1.5 Hours
	08/29/2022	Responsive Classroom Refresher: BGCS – 3 hours
	08/29/2022	Bloodborne Pathogens: BGCS – 1 hours
	08/30/2022	Special Education, Child Find, Mandatory Reporting: Noreen Foster, Indigo Education 2 hours
	09/15/2022	Theory of Mind: Therapeutic Implications for Clients

		with Autism Spectrum Disorder- PESI-Carol Westby- 1.5 Hours
	09/21/2022	Motivational Interviewing for High- Functioning Autism in Adulthood: An Insider's Perspective- PESI- Sean Inderbitzen- 1.5 Hours
	10/03/2022	Psychopharmacology in Individuals with Autism Spectrum Disorder- PESI- Cara Marker Daily- 1 Hour
	10/24/2022	Autism Intervention Using a Trauma-Informed Lens: Creating a Foundation of Safety & Trust to Promote Self Awareness & Problem Solving- PESI- Laura Sibbald- 1.75 Hours
	12/01/2022	Social Skills Intervention for Individuals on the Autism Spectrum: Helping Clients Overcome Today's Obstacles in Social Skills- PESI- Jay Berk- 1.5 Hours
	12/05/2022	Dissecting the Brain-Gut Connection for Complex Trauma Disorder, Autism, & ADHD- PESI- Varleisha D. Gibbs- 2 Hours
	05/22/2023	Cultural Competency Training, TE2 Consulting Dr. Robert Jon Peterson- 8 hours
Silence, Sara 2/3 Teacher	08/29/2022	Responsive Classroom Refresher: BGCS – 3 hours
	08/29/2022	Bloodborne Pathogens: BGCS – 1 hours
	08/30/2022	Special Education, Child Find, Mandatory Reporting: Noreen Foster, Indigo Education 2 hours
	01/23/2023	Multi-Sensory Math and More Multi-Sensory Math 3 Day and Additional Content 21 Hours
	05/09/2023	Institute for Multi Sensory Education Comprehensive OG+ Fidelity Certificate Course 15 hours
Hoffman, Jeff 4/5 Teacher	08/29/2022	Responsive Classroom Refresher: BGCS – 3 hours
	08/29/2022	Bloodborne Pathogens: BGCS – 1 hours
	08/30/2022	Special Education, Child Find, Mandatory Reporting:

	01/16/2023	Noreen Foster, Indigo Education 2 hours Classroom Power Struggles: How to Avoid, Resolve, and Mitigate Their Impact. Share My Lesson: 1 hour
	01/16/2023	Managing the Differentiated Classroom. Share My Lesson: 1 hour
	02/03/2023	Understanding Trauma-Informed Practices: A Primer for PreK-12 Teachers and School Staff. Share My Lesson: 1 hour
	02/03/2023	Self-Esteem for Kids with Learning and Attention Issues. Share My Lesson: 1 hour
	03/30/2023	One Small Step for Man, One Giant Leap for Teachers: Bringing the Excitement of NASA's Newest Mission to Your Classrooms. Share My Lesson: 1 hour
	03/30/2023	Collaborative Strategies for Effective Group Work in K-12. Share My Lesson: 1 hour
	05/03/2023	Accelerate Learning. Education Week: 3 hours
Blanck, Michelle Special Education Teacher	08/29/2022	Responsive Classroom Refresher: BGCS – 3 hours
	08/29/2022	Bloodborne Pathogens: BGCS – 1 hours
	8/30/2022	Special Education, Child Find, Mandatory Reporting: Noreen Foster, Indigo Education 2 hours
	08/2022	Indigo Education Back to School Conference - (Day 1) Engagement. (5.25 hours)
	08/2022	Indigo Education Back to School Conference - (Day 2) Learning. (5.5 hours)
		Additional Training Records were unavailable

Non-Licensed Staff Information 2022-2023

Staff	Years Employed	Position(s)	Returned or Not Returned in 22-23
Jessica Klemmer	11	Paraprofessional, Technology Para Office Assistant (Elementary, Hot Lunch, Community Services)	Returned
Rista Sharma-Connor	3	Paraprofessional	Returned
Jenny Buckman	2	Paraprofessional	Returned
Emily VanDoren	New in 22-23	Paraprofessional	New in 22-23
Gayle Grinnell	New in 22-23	1:1 Paraprofessional	New in 22-23

Birch Grove Community School contracts with Indigo Education for a Special Education Director and special education support services. Physical therapy, occupational therapy, and school psychologist contracts are secured by Indigo Education. BGCS's satisfaction with Indigo Education is high.

Birch Grove Community School contracts with A Chance To Grow for speech therapy.



VII. Academic Performance

BGCS utilizes Northwest Evaluation Association's (NWEA) Measures of Academic Progress System (MAPS) as the schools standardized assessment tool, and has since opening in 2005.

Northwest Evaluation Association (NWEA) is the creator of Measures of Academic Progress System (MAPS), our chosen method to test our students. This computer-based testing system is built on decades of research and refinement and adapts to the child in real-time as the test progresses for a pinpoint picture of learning achievement and readiness.

Testing is conducted three times yearly, in the fall, mid-year, and in the spring, for all students in kindergarten through fifth grade. MAPS testing supplies us with instant and complete data on student growth. This data is used to guide instruction, helps to determine appropriate action for the academic growth of each student, and is the basis for our Academic Goal Contracts.

School Academic Goals:

It is important to note that setting academic goals for BGCS is incredibly challenging. There has been much dialog between the Minnesota Department of Education, our school authorizer VOA, and BGCS. Goals that work for other schools (typically using MCA scores) do not always work for a school of Birch Grove's size. Due to data privacy, MCA scores cannot be made public if the cell size is too small. Because of the likelihood of having an annual MCA cell size too small to report, the school academic goals are sometimes based on NWEA scores. Goals include the entire school, K-5, where most elementary school goals only use data from 3rd – 5th grade (those grades that take the annual MCA's).

It is also important to note that low numbers of students tested can greatly vary scores from year to year, MCA's or NWEA. BGCS is probably one of the few schools in Minnesota that could potentially score a 0% or 100% due to lower student numbers.

The information below concerning academic program performance has been taken directly out of BGCS's charter school contract with VOA-MN:

Three essential questions guide our VOA-MN authorizer oversight and charter school accountability plan.

- **Academic Program Performance - Is the school's Learning Program a Success?**

Academic Performance- All public schools, including charters, must fully participate in the state assessments - Minnesota Comprehensive Assessments. Data from state assessments as well as Title 1 Designation consistent with the state North Star system will be compiled and evaluated in the Annual VOA-MN Authorized Charter Schools Academic Performance Report by the authorizer. Charter schools are required to meet the academic performance standards for which they agree to be held accountable in their charter contract. The extent to which a school is meeting their World's Best Workforce requirements and additional statutory purposes are also measured in the Learning program section.

The VOA-MN Charter School Authorizing Program publishes annually an Academic Performance Report on their network of authorized charter schools. The report serves as a single annual source of academic program and performance information for all of our VOA-MN operational charter schools. The report contains an analysis of annual and cumulative academic program, performance, and professional development data for each school.

Content from the annual Academic Performance Report also serves as the basis for the school academic performance analysis contained in the statutorily required Contract Renewal Evaluation Reports, including evaluation of the extent to which the school has met their primary purpose, "to improve all pupil learning and all student achievement" during the contract term.

The VOA-MN determined academic performance standards contained below are uniform for all VOA-MN charter schools. The standards are contained in VOA-MN Charter Contract Addendum B (School Accountability and Authorizer Oversight System) and serve as the basis for both annual authorizer monitoring of school academic performance and contract renewal determinations. *The authorizer reserves the right to have flexibility to reasonably amend these standards /expectations as needed (example: based on cell size being to small). One sample rating scale is imbedded below to provide the reader with context.*

VOA-MN's academic performance standards/expectations include the following:

Academic Performance Standard 1 - Students are performing well on state examinations in comparison to students at schools they might otherwise attend (with similar demographics) as evidence of meeting their primary statutory purpose of improving all pupil learning and all student achievement.

Imbedded WBWF. (Data Source: Evidence / Source: Minnesota Department of Education).

Scale:

0 = School's average proficiency rate is less than the average performance of students in schools they might otherwise attend.

1 = Partially meets standard - School's average proficiency rate meets or exceeds the average performance of students in schools they might otherwise attend in one or two subjects (math, reading and science) but not all three.

2 = Meets standard - School's average proficiency rate exceeds the average performance of students in schools they might otherwise attend.

Academic Performance Standard 2 - Over the term of the contract, the school will maintain an average state-determined minimum achievement level of 70% (Increased + Maintained) as evidence of meeting their primary statutory purpose of improving all pupil learning and all student achievement. (Evidence / Source: North Star Academic Progress) Scale:

0 = Does not meet standard - School's achievement level of "increased and maintained" is below 50%

1 = Partially meets standard - School's achievement level of "increased and maintained" is between 70% and 50%

2 = Meets standard - School's achievement level of "increased and maintained" is 70% or higher

Academic Performance Standard 3 - The difference between the "all-students" proficiency rate in the School and any reportable student group proficiency rate will be reduced over the term of the contract in both reading and math using state examination data as evidence of the School meeting their primary statutory purpose of improving all pupil learning and all student achievement. Imbedded WBWF Standard: all racial and economic achievement gaps between students are closed. (Evidence / Source: Minnesota Department of Education). Scale:

0 = The difference between the "all-students" proficiency rate and all reportable student group proficiency rates has increased.

1 = The difference between the "all-students" proficiency rate and at least one student group proficiency rate has been reduced.

2 = The difference between the "all-students" proficiency rate and all student group proficiency rates has been reduced.

Academic Standard 4: The school has adopted a formal teacher evaluation process and adheres to the requirements set forth in Minnesota Statute 122A.40. (Data/Source: AASC Annual Report) Scale:

0 = School has not adopted a teacher evaluation process.

1 = Meets some of the criteria, but no evidence that process is followed.

2 = Meets all criteria and is adhered to.

Academic Standard 5: All teachers are supported through a school-wide professional development plan that is based on analysis of assessment data and directly linked to improving all pupil learning and all student achievement. (Data / Source: School Annual Report) Scale:

0 = The school has not adopted a school-wide professional development plan.

1 = The school has a school-wide professional development plan, but the reviewer could not conclude that the plan was tied to data-driven decision-making.

2 = The school has adopted and followed a school-wide, data-driven professional development plan.

Academic Standard 6: The school is meeting their additional purposes (MS 124E.01,Subd 1; Charter

Contract Addendum B). (Data Source: School Annual Report) Scale:

- 0 = The school does not have a plan for meeting their additional statutory purposes and measuring progress.
- 1 = The school has a plan for meeting their additional statutory purposes and is partially meeting them.
- 2 = The school has a plan and is meeting their additional statutory purposes.

Academic Standard 7: The school is meeting the World’s Best Workforce goals (MS 120B.11; Charter Contract Addendum B). (Data Source: School Annual Report) Scale:

- 0 = The school does not have a plan for meeting their WBWF goals and measuring progress.
- 1 = The school has a plan for meeting their WBWF goals and is partially meeting them.
- 2 = The school has a plan and is meeting their WBWF goals.

NWEA-MAP Testing Data 2022-2023

Reading

% Of All School, K-5th Grade, Meeting or Exceeding their RIT Growth
(Goal) in READING

NWEA Reading Scores	Reading Goal
Birch Grove Community School K-5th	80%

% Of All School, K-5th Grade, Meeting or Exceeding the
National Achievement Norm
(Grade Level) in READING

NWEA Reading Scores	Reading Grade Level
Birch Grove Community School K-5th	73%

NWEA-MAP Testing Data 2022-2023

Math

% Of All School, K-5th Grade, Meeting or Exceeding
Their RIT Growth
(Goal) In MATH

NWEA Math Scores	Math Goal
Birch Grove Community School K-5th	85%

% Of All School, K-5th Grade, Meeting or Exceeding The
National Achievement Norm
(Grade Level) In MATH

NWEA Math Scores	Math Grade Level
Birch Grove Community School K-5th	75%



Minnesota Comprehensive Assessment (MCA) Results
2022-2023

14 students in grades 3-5 participated in the MCA Reading test.
50% of testers were in Special Education.

MCA READING 22-23	% Proficient
BIRCH GROVE COMMUNITY SCHOOL	57.1%
State of Minnesota	50.5%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	49.2%
William Kelly Elementary, Silver Bay #381	57.3%

MCA MATH 22-23	% Proficient
BIRCH GROVE COMMUNITY SCHOOL	57.1%
State of Minnesota	46.0%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	44.8%
William Kelly Elementary, Silver Bay #381	43.5%

VIII. School Annual Plan for Assessments

School/Local Assessments 2022-2023

Assessment	Grades	Testing Window
Northwest Evaluation Association (NWEA) MAPS (Measures of Academic Progress System) <ul style="list-style-type: none"> • Reading • Math 	Kindergarten- 5 th Grade	<u>2022-2023 School Year</u> Fall: September 2022 Winter: January 2023 Spring: April 2023

State Assessments 2022-2023

Assessment	Grades	Testing Window
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> • Reading 	3-5 th Grade	<u>2022-2023 School Year</u> April, 2023
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> • Math 	3-5 th Grade	<u>2022-2023 School Year</u> April, 2023
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> • Science 	5 th Grade	<u>2022-2023 School Year</u> April, 2023

School/Local Assessments 2023-2024

Assessment	Grades	Testing Window
Northwest Evaluation Association (NWEA) MAPS (Measures of Academic Progress System) <ul style="list-style-type: none"> • Reading • Math 	Kindergarten- 5 th Grade	<u>2023-2024 School Year</u> Fall: September 2023 Winter: January 2024 Spring: April 2024

State Assessments 2023-2024

Assessment	Grades	Testing Window
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> • Reading 	3-5 th Grade	<u>2023-2024 School Year</u> April, 2024
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> • Math 	3-5 th Grade	<u>2023-2024 School Year</u> April, 2024
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> • Science 	5 th Grade	<u>2023-2024 School Year</u> April, 2024

IX. Finances

School Auditors: Miller McDonald, Inc.
 513 Beltrami Avenue NW ~Post Office Box 486 Bemidji, MN 56619
 (218) 751-6300 ~ Fax (218) 751-0782

BIRCH GROVE COMMUNITY SCHOOL
MINNESOTA CHARTER SCHOOL NO. 4145
TOFTE, MINNESOTA
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2022

	General Fund	Community Service Fund	Other Governmental Fund	Totals
<u>Revenues</u>				
Revenues from Local Sources	\$ 40,325	\$ 103,132	\$ 10,825	\$ 154,282
Revenues from State Sources	457,700	10,790	-	468,490
Revenues from Federal Sources	20,489	2,478	-	22,967
Sales and Other Conversions of Assets	20,611	(359)	5,997	26,249
Investment Earnings	838	-	-	838
Total Revenues	539,963	116,041	16,822	672,826
<u>Expenditures</u>				
Current:				
Administration	59,738	-	-	59,738
District Support Services	44,550	-	-	44,550
Regular Instruction	214,063	-	-	214,063
Special Education Instruction	118,997	-	-	118,997
Community Education and Services	-	125,209	-	125,209
Instructional Support Services	9,907	-	-	9,907
Pupil Support Services	32,930	-	15,415	48,345
Sites and Buildings	3,610	-	-	3,610
Fiscal and Other Fixed Costs	10,327	-	-	10,327
Capital Outlay	990	1,293	-	2,283
Debt Service:				
Principal Retirement	57,004	-	-	57,004
Interest and Fiscal Fees	205	-	-	205
Total Expenditures	552,321	126,502	15,415	694,238
<u>Excess of Revenues Over (Under) Expenditures</u>	<u>(12,358)</u>	<u>(10,461)</u>	<u>1,407</u>	<u>(21,412)</u>
<u>Other Financing Sources (Uses)</u>				
Proceeds from the Sale of Assets	23,000	-	-	23,000
Operating Transfers In	-	-	4,000	4,000
Operating Transfers Out	(4,000)	-	-	(4,000)
Total Other Financing Sources (Uses)	19,000	-	4,000	23,000
<u>Net Change in Fund Balances</u>	6,642	(10,461)	5,407	1,588
<u>Fund Balances, Beginning of Year</u>	120,885	26,664	1,492	149,041
<u>Fund Balances, End of Year</u>	\$ 127,527	\$ 16,203	\$ 6,899	\$ 150,629

BIRCH GROVE COMMUNITY SCHOOL
MINNESOTA CHARTER SCHOOL NO. 4145
TOFTE, MINNESOTA
BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2022

	General Fund	Community Service Fund	Other Governmental Fund	Totals
<u>ASSETS</u>				
Cash and Investments	\$ 147,340	\$ 28,017	\$ 6,899	\$ 182,256
Due from Other Governmental Units	36,862	-	-	36,862
Other Accounts Receivable	1,442	805	-	2,247
Prepaid Expenditures	615	205	-	820
Total Assets	\$ 186,259	\$ 29,027	\$ 6,899	\$ 222,185
<u>LIABILITIES AND FUND BALANCE</u>				
<u>Liabilities</u>				
Salaries Payable	\$ 32,252	\$ 170	\$ -	\$ 32,422
Accounts Payable	2,326	410	-	2,736
Due to Other Governmental Units	675	-	-	675
Payroll Deductions and Employer Contributions	20,479	95	-	20,574
Unearned Revenue	3,000	12,149	-	15,149
Total Liabilities	58,732	12,824	-	71,556
<u>Fund Balance</u>				
<u>Nonspendable for:</u>				
Prepaid Items	615	205	-	820
<u>Restricted for:</u>				
Safe Schools Levy	937	-	-	937
Food Service	-	-	6,899	6,899
Community Education	-	15,998	-	15,998
Unassigned	125,975	-	-	125,975
Total Fund Balance	127,527	16,203	6,899	150,629
Total Liabilities and Fund Balance	\$ 186,259	\$ 29,027	\$ 6,899	\$ 222,185



2022-2023 Budget: Revenue

L	Fd	Org	Pro	Fin	O/S	Crs	Desc	FY22-23	Crs Desc
R	01	005	000	000	092	000	Interest from Earnings	(1,200.00)	Dist Wide
R	01	005	000	000	096	777	General Donations	(40,000.00)	General Donations
R	01	005	000	000	097	000	Erate Reimbursement	(1,900.00)	Dist Wide
R	01	005	000	000	099	000	Misc. Local Revenue	(1,300.00)	Dist Wide
							District Revenue Totals	(44,400.00)	
R	01	005	000	000	624	000	Sale Of Equipment	0.00	Dist Wide
							Other District Revenue - Sales	0.00	
R	01	005	000	000	619	000	Fundraising Expense	1,000.00	Dist Wide
R	01	005	000	000	619	100	Wolf Ridge Fundraising Exp	280.00	Wolf Ridge
R	01	005	000	000	619	200	Gala Fundraising Expense	3,300.00	Gala Fundraising
R	01	005	000	000	620	000	Fundraising Rev	(4,000.00)	Dist Wide
R	01	005	000	000	620	100	Wolf Ridge Fundraising Rev	(700.00)	Wolf Ridge
R	01	005	000	000	620	200	Gala Fundraising Revenue	(18,000.00)	Gala Fundraising
							General Fundraising Totals	(18,120.00)	
R	01	005	000	000	201	000	Endow Fund Apportion	(1,794.00)	Dist Wide
R	01	005	000	000	211	000	Gen Ed Aid-Entitlements	(340,341.40)	Dist Wide @42
R	01	005	000	000	212	000	Literacy Incentive Aid	(4,000.00)	Dist Wide
R	01	005	000	000	317	000	LTFM State Aid	(5,544.00)	Dist Wide
R	01	005	000	335	211	000	Q Comp	(10,916.41)	Dist Wide
R	01	005	000	342	300	000	Safe Schools	0.00	Dist Wide
R	01	005	000	348	300	000	Lease Aid	(43,614.00)	Dist Wide @90%
R	01	005	000	740	360	000	State Special Education	(121,285.00)	Dist Wide
							State Revenues Totals	(527,494.81)	
R	01	000	000	152	400	000	Federal Aids - ESSER-9.5% Alloc	0.00	Dist Wide
R	01	000	000	152	400	011	Fed Aids -Prior Yr-ESSER-9.5%	0.00	Prior Year Federal Funds
R	01	000	000	153	400	011	Fed Aids-Prior Yr Govnr Emgncy	0.00	Prior Year Federal Funds
R	01	000	000	154	400	000	Federal Aids - Covid Relief Fund	0.00	Dist Wide
R	01	000	000	169	400	000	Learning Rcvry-Lost Instruct	0.00	Prior Year Federal Funds
R	01	005	000	414	400	000	Title II	(2,000.00)	Dist Wide
R	01	005	000	419	400	000	Federal Spec Ed	(14,700.00)	Dist Wide
R	01	005	000	419	400	011	Federal Spec Ed - Prior year	0.00	Prior Year Federal Funds
R	01	005	000	419	400	012	Federal Spec Ed - 2nd prior yr	0.00	Second Prior Yr Fed Funds
R	01	005	000	514	500	000	REAP Grant	(19,158.00)	Dist Wide
							Federal Aid Revenue Totals	(35,858.00)	
							Fund 01 Gen Fund Revenues	(625,872.81)	
R	02	005	770	707	096	000	Donations	(10,000.00)	Dist Wide
R	02	005	770	707	601	000	Food Sales To Pupils	(7,000.00)	Dist Wide
R	02	005	770	707	606	000	Food Sales To Adults	(1,500.00)	Dist Wide
R	02	005	950	707	649	000	Perm Interfd Transf	(2,000.00)	Dist Wide
							Fund 02 Food Service Totals	(20,500.00)	
R	04	005	590	000	050	301	School Year Saplings fees	(38,000.00)	School Year Saplings
R	04	005	590	000	050	302	Campsite Kids Fees	(42,000.00)	Campsite Kids
R	04	005	590	000	050	304	Birch Buddies Fees	(5,000.00)	Birch Buddies
R	04	005	590	000	050	305	Summer Sapling fees	(19,000.00)	Summer Saplings
R	04	005	590	000	093	000	Sub Lease Revenue	0.00	Dist Wide
R	04	005	590	000	094	000	County Support	(25,000.00)	Dist Wide
R	04	005	590	000	096	000	Pre School Donations	(1,000.00)	Dist Wide

2022-2023 Budget: Revenue Continued

Birch Grove #4145
FY22-23 Budget

L	Fd	Org	Pro	Fin	O/S	Crs	Desc	FY22-23	Crs Desc
R	04	005	590	000	369	000	Daycare Stabilization Funding	(10,000.00)	Dist Wide
R	04	005	590	000	619	000	Fundraising Exp	0.00	Dist Wide
R	04	005	590	000	619	210	Halloween Carnival Expense	600.00	Halloween Carnival
R	04	005	590	000	620	000	Fundraiser Rev	0.00	Dist Wide
R	04	005	590	000	620	210	Halloween Carnival Revenue	(1,500.00)	Halloween Carnival
R	04	005	590	338	040	000	Pathway I (Early Lrning Schlr)	(10,000.00)	Dist Wide
R	04	005	590	338	040	305	Pathway I - Summer Saplings	(4,500.00)	Summer Saplings
R	04	005	590	000	096	702	Campsite Grant - Johnson Found; <i>New Code</i>	0.00	Campsite Grant - Johnson Found
							Fund 04 Preschool Services Totals	(155,400.00)	
							Fund 04 Community Services Totals	(155,400.00)	
R	14	005	506	000	099	000	LK Johnson Grant	0.00	
							Fund 14 Hostel Totals	0.00	
							Total Revenues	(801,772.81)	



2022-2023 Budget: Expenditures

Birch Grove #4145
FY22-23 Budget

4145	L	Fd	Org	Pro	Fin	O/S	Crs	Desc	FY22-23	Pro Desc
	E	01	005	010	000	185	000	Board Teacher Seat	1,000.00	Board Of Education
	E	01	005	010	000	210	000	Fica/Medicare	76.50	Board Of Education
	E	01	005	010	000	218	000	Tra	85.50	Board Of Education
	E	01	005	010	000	305	000	Legal & Other Consultants	300.00	Board Of Education
	E	01	005	010	000	310	000	Auditors	7,500.00	Board Of Education
	E	01	005	010	000	366	000	Board Travel	300.00	Board Of Education
	E	01	005	010	000	820	000	Dues & Membership	0.00	Board Of Education
	E	01	005	010	000	821	000	Sponsor Assessment	7,000.00	Board Of Education
								Board Of Education Totals	16,262.00	
	E	01	005	020	000	110	000	Director Salary	36,500.00	Office Of The Supt
	E	01	005	020	000	210	000	FICA	2,792.00	Office Of The Supt
	E	01	005	020	000	218	000	Tra	3,120.00	Office Of The Supt
	E	01	005	020	000	305	000	Contracted Services & PR	3,250.00	Office Of The Supt
								Office Of The Supt Totals	45,662.00	
	E	01	005	108	000	305	000	Computer Tech	750.00	Tech
								Tech Totals	750.00	
	E	01	005	110	000	170	000	Director Acct/Book Salary	18,000.00	Bus Support Svcs
	E	01	005	110	000	171	000	Office Assistant	2,000.00	Bus Support Svcs
	E	01	005	110	000	210	000	FICA	1,530.00	Bus Support Svcs
	E	01	005	110	000	214	000	PERA	150.00	Bus Support Svcs
	E	01	005	110	000	218	000	Tra	1,539.00	Bus Support Svcs
	E	01	005	110	000	270	000	Worker's Comp	0.00	Bus Support Svcs
	E	01	005	110	000	280	000	Reemployment Compensation	3,800.00	Bus Support Svcs
	E	01	005	110	000	305	000	Business Mgmt Cons/Fees	15,375.00	Bus Support Svcs
	E	01	005	110	000	320	000	Communications Svcs	5,137.00	Bus Support Svcs
	E	01	005	110	000	329	000	Postage/Printing	100.00	Bus Support Svcs
	E	01	005	110	000	380	000	Copier Agreement	1,500.00	Bus Support Svcs
	E	01	005	110	000	401	000	General Supplies	1,000.00	Bus Support Svcs
	E	01	005	110	000	530	000	Equipment Purchased	1,000.00	Bus Support Svcs
	E	01	005	110	000	740	000	Line of Credit Interest	0.00	Bus Support Svcs
								Bus Support Svcs Totals	51,131.00	
	E	01	005	760	720	170	000	Bus Driver	0.00	Pupil Transportation
	E	01	005	760	720	210	000	Fica/Medicare	0.00	Pupil Transportation
	E	01	005	760	720	214	000	Pera	0.00	Pupil Transportation
	E	01	005	760	720	218	000	Tra	0.00	Pupil Transportation
	E	01	005	760	720	340	000	Insurance	0.00	Pupil Transportation
	E	01	005	760	720	360	000	Contracted Transportation	33,750.00	Pupil Transportation
	E	01	005	760	720	440	000	Fuels	0.00	Pupil Transportation
								Pupil Trans Fin 720 Totals	33,750.00	
	E	01	005	810	000	330	000	Utility Services	3,000.00	Operations & Maint.
	E	01	005	810	000	350	000	Repairs & Maintenance	500.00	Operations & Maint.
	E	01	005	810	000	401	000	Supplies	500.00	Operations & Maint.
	E	01	005	810	153	401	011	Sup/Mat Non-Instr.	0.00	Operations & Maint.
	E	01	005	850	348	570	000	Building Lease	48,461.90	Capital Facilities
	E	01	005	940	000	340	000	Insurance	10,500.00	Insurances
	E	01	005	950	000	910	000	Perm Interfd Transf	2,000.00	Transfers
								Oper & Maint./Capital Facilities Totals	64,961.90	
	E	01	010	203	000	140	000	Teacher Salary	148,342.00	Ed - Elementary Gen
	E	01	010	203	000	141	000	Teacher Assistant Salary	20,000.00	Ed - Elementary Gen
	E	01	010	203	000	145	000	Substitute Teachers	1,875.00	Ed - Elementary Gen

2022-2023 Budget: Expenditures Continued

Birch Grove #4145
FY22-23 Budget

4145	L	Fd	Org	Pro	Fin	O/S	Crs	Desc	FY22-23	Pro Desc
	E	01	010	203	000	185	000	Sal-Other DAC	1,000.00	Ed - Elementary Gen
	E	01	010	203	000	210	000	FICA	13,098.00	Ed - Elementary Gen
	E	01	010	203	000	214	000	PERA	1,500.00	Ed - Elementary Gen
	E	01	010	203	000	218	000	TRA	12,929.00	Ed - Elementary Gen
	E	01	010	203	000	305	000	Contracted Services	0.00	Ed - Elementary Gen
	E	01	010	203	000	394	000	Field Trips-Admissions	1,000.00	Ed - Elementary Gen
	E	01	010	203	000	401	000	Non-Instructional Supplies	2,500.00	Ed - Elementary Gen
	E	01	010	203	000	430	000	Instructional Supplies	2,000.00	Ed - Elementary Gen
	E	01	010	203	000	460	000	Instruct Software & textbooks	1,000.00	Ed - Elementary Gen
	E	01	010	203	000	461	000	Standardized Tests	1,500.00	Ed - Elementary Gen
	E	01	010	203	000	466	000	Instr Tech Devices	0.00	Ed - Elementary Gen
	E	01	010	203	000	530	000	Equipment	500.00	Ed - Elementary Gen
								Ed - Elementary Gen Totals	207,244.00	
	E	01	010	204	414	366	000	Trav/Conv/Conference	2,000.00	Title II, Part A Teach/Prin
	E	01	010	204	414	366	011	Trav/Conv/Conference	0.00	Title II, Part A Teach/Prin
	E	01	010	204	514	140	000	Lic Classroom Tchr - REAP	19,158.00	Title II, Part A Teach/Prin
	E	01	010	204	514	141	000	N-Lic Classroom Pers	0.00	Title II, Part A Teach/Prin
	E	01	010	204	514	210	000	Fica/Medicare	1,465.00	Title II, Part A Teach/Prin
	E	01	010	204	514	214	000	Pera	0.00	Title II, Part A Teach/Prin
	E	01	010	204	514	218	000	Tra	1,638.00	Title II, Part A Teach/Prin
								Title II, Part A Teach/Prin Totals	24,261.00	
	E	01	010	290	000	360	000	Tran-Contract/Pub	300.00	Service Learning
	E	01	010	290	000	401	000	Service Learning Supplies	200.00	Service Learning
								Service Learning Totals	500.00	
	E	01	010	291	000	401	000	Music supplies	300.00	Co-Curricular
								Co-Curricular Totals	300.00	
	E	01	010	401	740	394	000	To Non-Ed Agency	4,000.00	Speech/Language Impa
	E	01	010	407	740	140	000	Lic Classroom Tchr	56,000.00	Specific Learn Disab
	E	01	010	407	740	161	000	ParaProf/Personal Care Assist	50,000.00	Specific Learn Disab
	E	01	010	407	740	210	000	Fica/Medicare	7,344.00	Specific Learn Disab
	E	01	010	407	740	214	000	Pera	3,000.00	Specific Learn Disab
	E	01	010	407	740	218	000	Tra	4,788.00	Specific Learn Disab
	E	01	010	407	740	366	000	Professional Development	1,000.00	Specific Learn Disab
	E	01	010	407	740	394	000	To Non-Ed Agency	4,500.00	Specific Learn Disab
	E	01	010	407	740	433	000	Sup/Mat Indiv Instr	600.00	Specific Learn Disab
								Specific Learn Disab Totals	127,232.00	
	E	01	010	411	740	162	000	One-to-One Para	0.00	Autistic/Spectrum
								Autistic Spectrum Disorders	0.00	
	E	01	010	420	419	303	000	Special Ed Director Contract	18,000.00	Special Ed - Gen.
	E	01	010	420	419	366	000	Trav/Conv/Conference	600.00	Special Ed - Gen.
	E	01	010	420	419	366	640	Trav/Conv/Conference	0.00	Special Ed - Gen.
	E	01	010	420	419	465	000	Non-Instr Tech Devices	0.00	Special Ed - Gen.
								Special Ed - Gen. Totals	18,600.00	
	E	01	010	620	000	470	000	Library Materials	300.00	Educational Media
								Educational Media Totals	300.00	
	E	01	010	630	000	141	000	Technology Para	2,300.00	Instruc-Related Tech
	E	01	010	630	000	210	000	Fica/Medicare	175.00	Instruc-Related Tech
	E	01	010	630	000	214	000	Pera	172.00	Instruc-Related Tech
	E	01	010	630	000	305	000	Instruct Related/Tech Svc	150.00	Instruc-Related Tech
	E	01	010	630	000	401	000	Sup/Mat Non-Instr.	150.00	Instruc-Related Tech

2022-2023 Budget: Expenditures Continued

Birch Grove #4145
FY22-23 Budget

4145	L	Fd	Org	Pro	Fin	O/S	Crs	Desc	FY22-23	Pro Desc
	E	01	010	630	000	405	000	Non-Instr Cmptr Sftwr/Lic	500.00	Instruc-Related Tech
	E	01	010	630	000	460	000	Instruct Software	500.00	Instruc-Related Tech
	E	01	010	630	000	555	000	Technology Equipment	250.00	Instruc-Related Tech
	E	01	010	630	152	366	011	Training	0.00	Instruc-Related Tech
	E	01	010	630	152	456	011	Instr Tech Supplies	0.00	Instruc-Related Tech
								Instruc-Related Technology Totals	4,197.00	
	E	01	010	640	335	140	000	Lic Classroom Tchr	5,800.00	Staff Development
	E	01	010	640	335	145	000	Sub Tchr Salary	0.00	Staff Development
	E	01	010	640	335	210	000	Fica/Medicare	443.00	Staff Development
	E	01	010	640	335	214	000	Pera	0.00	Staff Development
	E	01	010	640	335	218	000	Tra	495.00	Staff Development
	E	01	010	640	335	305	000	Consult/Fees For Svc	500.00	Staff Development
	E	01	010	640	335	366	000	Trav/Conv/Conference	3,178.41	Staff Development
	E	01	010	640	335	490	000	Food	500.00	Staff Development
								Staff Development Totals	10,916.41	
	E	01	010	720	000	305	000	Consult/Fees For Svc	400.00	Health Services
	E	01	010	720	000	401	000	Sup/Mat Non-Instr.	100.00	Health Services
								Health Services Totals	500.00	
								Fund 01 General Totals	610,567.31	
	E	02	005	770	707	170	000	N-Instr Support	9,000.00	Food Services
	E	02	005	770	707	210	000	Fica/Medicare	688.00	Food Services
	E	02	005	770	707	214	000	Pera	675.00	Food Services
	E	02	005	770	707	305	000	Consult/Fees For Svc	0.00	Food Services
	E	02	005	770	707	366	000	Trav/Conv/Conference	1,500.00	Food Services
	E	02	005	770	707	401	000	Sup/Mat Non-Instr.	300.00	Food Services
	E	02	005	770	707	490	000	Food	7,500.00	Food Services
	E	02	005	770	707	495	000	Milk	800.00	Food Services
	E	02	005	770	707	820	000	Dues & Memberships	200.00	Food Services
								Fund 02 Food Services Totals	20,663.00	
	E	04	005	505	000	110	000	Lead Coordinator	8,000.00	Community Center
	E	04	005	505	000	210	000	Fica/Medicare	612.00	Community Center
	E	04	005	505	000	218	000	Tra	684.00	Community Center
	E	04	005	505	000	270	000	Workers Compensation	0.00	Community Center
	E	04	005	505	000	280	000	Reemployment Insur.	0.00	Community Center
	E	04	005	505	000	305	000	Business Management	5,125.00	Community Center
	E	04	005	505	000	310	000	Auditors	2,500.00	Community Center
	E	04	005	505	000	320	000	Communications Svcs	1,713.00	Community Center
	E	04	005	505	000	329	000	Postage & Parcel Svc	100.00	Community Center
	E	04	005	505	000	340	000	Insurance	3,500.00	Community Center
	E	04	005	505	000	350	000	Repair & Maint Svc	200.00	Community Center
	E	04	005	505	000	360	000	Contracted Transportation	11,250.00	Community Center
	E	04	005	505	000	380	000	Copier Agreement	600.00	Community Center
	E	04	005	505	000	401	000	Sup/Mat Non-Instr.	1,000.00	Community Center
	E	04	005	505	000	530	000	Equipment Purchased	500.00	Community Center
	E	04	005	505	000	555	000	Chrome Books	0.00	Community Center
								Community Center Totals	35,784.00	
	E	04	005	590	000	170	000	Coordinator	4,500.00	Pre School Svcs
	E	04	005	590	000	210	000	Fica/Medicare	344.00	Pre School Svcs
	E	04	005	590	000	214	000	Pera	337.00	Pre School Svcs

2022-2023 Budget: Expenditures Continued

Birch Grove #4145
FY22-23 Budget

4145	L	Fd	Org	Pro	Fin	O/S	Crs	Desc	FY22-23	Pro Desc
	E	04	005	590	000	380	000	Building Lease	1,024.00	Pre School Svcs
	E	04	005	590	000	144	301	Saplings Staff	46,000.00	Pre School Svcs
	E	04	005	590	000	185	301	Sal-Other	0.00	Pre School Svcs
	E	04	005	590	000	210	301	Fica/Medicare	3,519.00	Pre School Svcs
	E	04	005	590	000	214	301	Pera	3,450.00	Pre School Svcs
	E	04	005	590	000	218	301	Tra	0.00	Pre School Svcs
	E	04	005	590	000	305	301	Saplings Advertising	400.00	Pre School Svcs
	E	04	005	590	000	366	301	Saplings Training	1,000.00	Pre School Svcs
	E	04	005	590	000	401	301	Saplings supplies	600.00	Pre School Svcs
	E	04	005	590	000	144	302	Campsite Kids Staff	19,000.00	Pre School Svcs
	E	04	005	590	000	210	302	Fica/Medicare	1,453.00	Pre School Svcs
	E	04	005	590	000	214	302	Pera	600.00	Pre School Svcs
	E	04	005	590	000	218	302	Tra	700.00	Pre School Svcs
	E	04	005	590	000	305	302	Campsite Kids Advertising	500.00	Pre School Svcs
	E	04	005	590	000	401	302	Campsite Kids supplies	700.00	Pre School Svcs
	E	04	005	590	000	144	304	Birch Buddies Staff	4,000.00	Pre School Svcs
	E	04	005	590	000	210	304	Birch Buddies Fica/Medicare	306.00	Pre School Svcs
	E	04	005	590	000	214	304	Birch Buddies Pera	300.00	Pre School Svcs
	E	04	005	590	000	218	304	Birch Buddies TRA	0.00	Pre School Svcs
	E	04	005	590	000	305	304	Birch Buddies Advertising	0.00	Pre School Svcs
	E	04	005	590	000	401	304	Birch Buddies Supplies	0.00	Pre School Svcs
	E	04	005	590	000	144	305	Summer Saplings Staff	19,000.00	Pre School Svcs
	E	04	005	590	000	162	305	One-to-One Paraprofessional	0.00	Pre School Svcs
	E	04	005	590	000	210	305	Fica/Medicare	1,453.00	Pre School Svcs
	E	04	005	590	000	214	305	Pera	1,425.00	Pre School Svcs
	E	04	005	590	000	218	305	Tra	0.00	Pre School Svcs
	E	04	005	590	000	305	305	Summer Saplings Advertising	400.00	Pre School Svcs
	E	04	005	590	000	401	305	Summer Saplings Supplies	400.00	Pre School Svcs
	E	04	005	590	000	305	309	Bright Wheel Fees	1,600.00	Pre School Svcs
	E	04	005	590	000	401	522	PA Grant Supplies	0.00	Pre School Svcs
	E	04	005	590	000	401	702	Sup-Campsite Grant - Johnson	0.00	Pre School Svcs
								Pre School Svcs Totals	113,011.00	
								Fund 04 Community Service Totals	148,795.00	
	E	14	005	506	000	370	000	<i>Op. Rentals & Leases (code</i>	<i>0.00</i>	<i>Hostel</i>
	E	14	005	506	000	401	000	Cots- Other supplies	0.00	Hostel
	E	14	005	506	000	490	000	Food	0.00	Hostel
								Fund 14 (04) Hostel Totals	0.00	
								Total Expenditures	780,025.31	

X. Service Learning Plan and Outcomes

BIRCH GROVE COMMUNITY SCHOOL

SERVICE LEARNING PLAN

I. PURPOSE: The purpose of this Plan is to provide organizational guidance and articulate expectations for service learning.

II. DEFINITION: Service learning is a method of teaching and learning that combines classroom instruction with meaningful community service. This form of learning emphasizes critical thinking and personal reflection while encouraging a heightened sense of community, civic engagement, and personal responsibility.

III. STATEMENT OF EXPECTATIONS:

- A. Birch Grove Community School will engage in service projects throughout each school year
- B. Each classroom will engage in a minimum of one service-learning project annually.
- C. Each faculty member and student will engage in and promote the value of ongoing service to others; within the school, the family, to friends and community.
- D. The school will designate a bulletin board to exhibit examples of service to others.

IV. Guiding Principles in Service Learning

A. Mission: Birch Grove Community School will promote academic excellence utilizing our unique natural setting to prepare students to become socially and environmentally responsible, self-directed, life-long learners.

B. Vision: Birch Grove Community School envisions quality curriculum, excellent staff, and committed families and community members.

Our vision also includes:

- A K-5 educational program in multi-grade classrooms.
- Low student/teacher ratios.
- A focus on: reading, writing, and mathematics.
- Preparing students to be active and responsible citizens in their community.
- Encouraging student/parent/community ownership in their community school.

Birch Grove Community School will provide a nurturing and safe environment where:

- Parents and community members are actively engaged in student learning.
- High expectations for students and staff are modeled and clearly defined.
- Quality programs are developed, evaluated, and continuously improved.
- All students' needs are met.
- Student-teacher ratios in the classroom are low.
- Students' lives are further enriched through active partnership with local citizens.

Grades	Service-Learning Projects 22-23
K/1	<ul style="list-style-type: none"> • Letters to Vets on Veterans Day • Started and maintained school-wide recycling • Tree maintenance on grounds from plantings previous years • Earth Clean Up Day: Center grounds, bike path, Tofte Park <ul style="list-style-type: none"> • Partner Reading
2/3	<ul style="list-style-type: none"> • Maintained Food Shelf • Earth Clean Up Day: Center grounds, bike path, Tofte Park <ul style="list-style-type: none"> • Partner Reading
4/5	<ul style="list-style-type: none"> • Cards to Veterans • Kitchen Patrol at Wolf Ridge • Earth Clean Up Day: Center grounds, bike path, Tofte Park <ul style="list-style-type: none"> • Partner Reading



XI. Innovative Practices and Implementation

School Culture

Birch Grove Community School works hard to ensure a productive academic environment where students feel safe, comfortable, respected, and challenged. The start of each year requires much attention directed to new students who aren't accustomed to Birch Grove. Birch Grove integrates respect and responsibility into everyday life of the school, and we start every morning with the Pledge of Allegiance and set a positive, "let's get to learning" tone.

Multi-Grade Classrooms

Benefits of multi-grade classes are:

- A. Instructional Flexibility – In a multi-grade classroom the teacher has the possibility of allowing a child to read with students in higher grades while, for example, the same child does math with the lower grades. One can more easily gear the work to individual needs.
- B. Social Skills – A classroom with children of several ages enables students to gain a perspective on what is happening in the lives and education of children both younger and older. It helps them gain a more accurate sense of the past and future in terms of experiences and interest and stimulates the entire learning environment.
- C. Peer Tutoring – In multi-age classrooms, the children generally have more opportunity to help one another than in a single grade classroom. Such peer teaching aids the slower and younger children in ways often beyond the communicative ability of adults, since adults have generally forgotten the problems they had in learning a particular concept or skills in the remote past.

At BGCS, we come to know our students very well. Our student to teacher ratio, multi-grade classrooms (students have the same teacher for at least two consecutive years) and the staff concern and care for our students contributes to a family atmosphere that we are proud of. Because we know our students well, we are better able to gauge what their specific abilities and needs are, allowing us to serve our students better.

Academic Goal Contracts

Every student at Birch Grove has an Academic Goal Contract. At the beginning of each school year, students partake in the NWEA

Measurement of Academic Progress System (MAPS) testing for both math and reading and receive an initial RIT score. Utilizing data provided from NWEA, a year end RIT score (the goal) is determined based on the students beginning RIT. The initial RIT score and the year-end RIT goal are recorded in a contract for each student. Contracts are presented at the first conference of the year. The classroom teacher discusses the contract with both the student and the parents, discusses the initial score, and what the end goal is. Contracts are signed by all three parties. The overall goal is student academic growth.

The Great Outdoors - Outdoor Learning and Experience

Our school is located in one of the most beautiful natural environments in the state, and we are taking advantage of it! Included in our program is the opportunity to go cross-country skiing, snowshoeing, hiking, and ice skating. Not only do these activities promote physical activity, but it creates bonds between student, staff and volunteers.

The Northwoods is in our backyard. We have nature trails that run throughout the woods behind the building where students can hike and snowshoe, look for scat, tracks, and hear bird song. School activities, such as partner reading, art projects, snow building, and bonfires, happen in the Northwoods. Our school's campsite is also located in the area.

Located over a wooden bridge and up a trail that leads into the woods, you will find The Campsite. This area includes a brick paved bonfire area, picnic tables surrounding another brick paved area, a grill, a large storage shed where we keep camp chairs and outdoor equipment, and lots of space for kids to roam the woods. Many a fort has been built in this area. It is also the site for our K-5 summer program, Campsite Kids.

The students in 2nd-5th grade visit Wolf Ridge Environmental Learning Center each year for a 3 day/2-night stay. Students engage in a variety of activities and learning experiences that cover Minnesota state standards with the guidance of the Wolf Ridge staff.

Responsive Classroom

Responsive Classroom helps to build and reinforce a positive approach in managing student behavior.

ALIGNMENT TO VOAMN AUTHORIZING PROGRAM HALLMARKS

Providing high quality educational opportunities: BGCS works hard to improve student learning by encouraging the use of different and innovative teaching methods, requiring measurements of learning

outcomes via goal setting contracts, establishing new forms of accountability and creating new professional opportunities for teachers.

Our Focus on underserved communities, as measured by continued enrollment: BGCS has an open enrollment policy, and we have had the opportunity to work with families of different ethnic and cultural backgrounds in the past. We will continue to work hard at providing a high-quality education, strengthening perseverance, facilitating cross-cultural understanding, and doing our part to help close the achievement gap for all students who attend BGCS.

Socio-economic Diversity: BGCS is a tuition free, open enrollment charter school which does not discriminate regardless of economic status. BGCS participates in a free and reduced lunch program, and works hard at making sure all students are treated equally.

Encouraging Small School Environments: BGCS promotes multi grade classrooms which enhances peer mentoring, small group instruction, and the use of paraprofessionals in classrooms to allow for more one-on-one time between the teacher and students. Our small school environment allows flexibility to meet the unique needs of all students and encourages parental involvement in making decisions based on those unique needs.

Service Learning:

BGCS will promote service learning by coordinating a teaching and learning strategy that integrates meaningful community service with instruction and reflection with the purpose of enriching the students learning experience, teach civic responsibility, and strengthen communities. BGCS will involve students in community service activities combined with facilitated means for applying the experience to their academic and personal development.

A new and large community garden is currently being built (October 2023) on the property by Tofte Township through grants that the West End Garden Club secured. BGCS students are scheduled to spread woodchips throughout the area as part of a service learning project this fall. BGCS will consult with the garden supervisors to see how we can further contribute to this community effort on a yearly basis. BGCS has also secured a plot in the garden itself.

XII. Future Plans

As always, Birch Grove Community School will continue to monitor the fund balance carefully, with the intention of increasing it whenever possible. A healthy fund balance is necessary for the school's future. Other options for additional funding will be explored and implemented.

The school board will work on completing a 4-year strategic plan during the 2023-2024 school year. The board needs to assess where BGCS has been, where BGCS wants/needs to go, and how BGCS is to get there. Expanding outdoor learning and experience will be included as part of the strategic plan.



XIII. World's Best Workforce

World's Best Workforce Goals (Minnesota Statutes, section 120B.11)

1. All racial and economic achievement gaps between students is closed

BGCS will increase the percent of all students who “meet standard” on the MCA exams and NWEA exams each year as evidence of closing the racial and economic achievement gap. (Note: BGCS does not have a very diverse population and has cell size too small to report)

Measure: MCA exams (internal use) and NWEA assessments (public reporting limited to small sample size).

Reporting: School Annual Report (MS. 124d.10)

14 students in grades 3-5 participated in the MCA Reading test.

7 students were in 3rd grade.

50% of testers were in Special Education.

MCA READING 22-23	% Proficient
BIRCH GROVE COMMUNITY SCHOOL	57.1%
State of Minnesota	50.5%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	49.2%
William Kelly Elementary, Silver Bay #381	57.3%

MCA MATH 22-23	% Proficient
BIRCH GROVE COMMUNITY SCHOOL	57.1%
State of Minnesota	46.0%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	44.8%
William Kelly Elementary, Silver Bay #381	43.5%

2. All children are ready for school

BGCS will increase the percent of children who are ready for school each year.

Measure: Birch Grove Community School will continue to offer the Saplings Program (licensed daycare) for children ages 3-5.

Reporting: School Annual Report (MS. 124d.10)

The Saplings Program was operational in 2022-2023.

3. All third-graders can read at grade level

School will increase the percent of all third graders that can read at grade level each year based on state standards and NWEA assessments.

Measure: MCA exams (internal use) and NWEA assessments (public reporting limited due to low sample size).

Reporting: School Annual Report (MS. 124d.10)

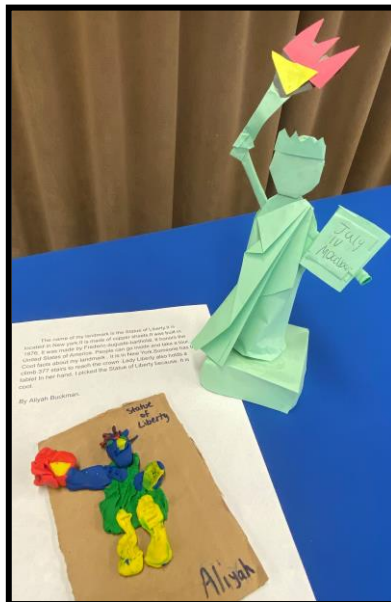
Cell size too small to report. 7 third graders took the MCA reading test. 3rd grade scores are included in the above MCA scores under goal #1

4. All students are ready for career and college

Not applicable to an elementary school

5. All students graduate from high school

Not applicable to an elementary school



XIV. Non-Profit Status

Minnesota Business Name: Birch Grove Community School

Business Type: Non-Profit Corporation (Domestic)

File Number: 1038437-2

Filing Date: 09/14/2004

Renewal Due Date: 12/31/2023

MN Statute: 317A

Home Jurisdiction: Minnesota

Status: Active/In Good Standing

The screenshot displays a web browser window with the URL <https://mblsportal.sos.state.mn.us/Business/SearchDetails?filingGuid=6e13e41c-89d4-e011-a886-001ec94ffe7f>. The page title is "Birch Grove Community School".

Business Type Nonprofit Corporation (Domestic)	MN Statute 317A
File Number 1038437-2	Home Jurisdiction Minnesota
Filing Date 09/14/2004	Status Active / In Good Standing
Renewal Due Date 12/31/2023	Registered Office Address 9 Goodneighbor Hill Rd PO Box 2242 Tofte, MN 55615 USA
Registered Agent(s) (Optional) Currently No Agent	President Diane Blanchette 9 Goodneighbor Hill Road Tofte, MN 55615 USA

Below the details, there are two tabs: "Filing History" (selected) and "Renewal History". A button "Order Selected Copies" is visible. A table lists the filing history:

<input type="checkbox"/>	Filing Date	Filing	Effective Date
<input type="checkbox"/>	09/14/2004	Original Filing - Nonprofit Corporation (Domestic)	