

# Birch Grove Community School

Charter School District #4145

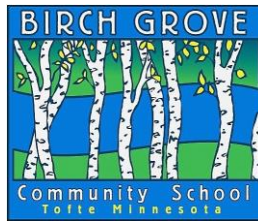
## Annual and World's Best Workforce Report

2021-2022



*"Where Roots Grow Deep and Branches Reach High!"*

Charter #4145  
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## Verification of Statutory Compliance

<b>Statutory or Contract Required Annual Report Element</b>	<b>Page(s)</b>
Introduction	3-6
Authorizer	6-7
School Enrollment and Attrition	8-11
Governance	12-22
Management	23-26
Staffing	26-32
Academic Performance	32-36
School Annual Plan for Assessments	37-38
Finances	39-46
Service Learning Plan and Outcomes	47-48
Innovative Practices and Implementation	48-51
Future Plans	52
World's Best Workforce	52-53

## I. Introduction

### Annual Report Purpose complying with Minnesota State Statutes, section 124E.16 subd. 2:

*Annual Public Reports. (a) A charter school must publish an annual report approved by the board of directors. The annual report must at least include information on school enrollment, student attrition, governance and management, staffing, finances, academic performance, innovative practices and implementation, and future plans. A charter school may combine this report with the reporting required under section 120B.11 governing the world's best workforce. A charter school must post the annual report on the school's official Web site. A charter school also must distribute the annual report by publication, mail, or electronic means to its authorizer, school employees, and parents and legal guardians of students enrolled in the charter school. The reports are public data under chapter 13.*

Birch Grove Community School Mission Statement:

*Birch Grove Community School will promote academic excellence utilizing our unique natural setting to prepare students to become socially and environmentally responsible, self-directed, life-long learners.*

Birch Grove Community School (BGCS) has been a public, charter school since 2005. The school is located in a small, rural community and was created by the local community. BGCS has multi-grade classrooms, with low student to teacher ratios. There is an emphasis on outdoor experiential learning and service learning.

### **SCHOOL STATUTORY PURPOSES:**

- ❑ **PRIMARY PURPOSE** (M.S. 124E.01): The primary purpose of the charter school is to improve all pupil learning and all student achievement.

MEASURE: MCA exams

PERFORMANCE STANDARDS / EXPECTATIONS: Academic Performance Standards below.

REPORTING: Progress meeting these expectations is a required element of the Annual Report and “World’s Best Workforce” Plan.

- ❑ **STATUTORY PURPOSE II** (MS 124E.01): Increase learning opportunities for all pupils.

PERFORMANCE EXPECTATION: The school will integrate outdoor experiential learning and Service Learning into the school program to further enrich classroom instruction.

REPORTING: Progress meeting these expectations is a required element of the Annual Report and “World’s Best Workforce” Plan.

- ❑ **ADDITIONAL PURPOSE** (M.S. 120B.11): The school is to meet the outcomes adopted by the Commissioner for all public school students under Minnesota Statutes, section 120B.11 (“World’s Best Workforce”), applicable to elementary and high schools. Specifically, that 1) all racial and economic achievement gaps between students are closed; 2) all children are ready for school, 3) all third-graders can read at grade level.

GOALS: locally determined, board approved annually for each of the outcomes.

REPORTING: Element of the Annual Report and “World’s Best Workforce” Plan.

The 21-22 school year was more of a “normal” year than the previous few, with BGCS implementing complete on-site learning five days a week for the entire school year, versus four days on site/one day distance learning in 20-21. Classrooms and activities were kept somewhat separate throughout the year, but towards the end of the school year, BGCS started coming together as a whole school again. Covid did not make an appearance on site to BGCS throughout the entire pandemic until January 2022, right after the winter break. January through March saw some interruptions to learning, but all in all, especially compared to other schools, learning continued to happen.

The 21-22 school year saw a decrease of -17.83% in student enrollment, ending with an ADM (Average Daily Membership) of 35.19. A good portion of this decrease was due to students transferring back to the resident district, that reverted back to on-site learning. This shift was expected. However, the decrease was not as high as expected as some families chose to continue with BGCS, despite the distance/travel time to the school. Also, the number of “local, West End” kindergarteners coming in increased as well this year. The increase of 73.83% the prior year (20-21), followed by a decrease of -17.83% (21-22), and then again followed by an estimated increase of 19.35% in the 22-23 year, has enrollment increasing overall. The highest enrollment to date was in 2006-2007 with an ADM (Average Daily Membership) of 47.04. The 22-23 school year should have an estimated ADM of around 42. This is good news for Birch Grove Community School.

Academic achievement, as noted later in this report, shows good growth in K-5 students, with 71% at or above grade level in Reading and 71% at or above grade level in math, according to NWEA-MAP data. 12 students took part in the MCA’s, with 3-5<sup>th</sup> grade students scoring 83.3% proficient in Reading and 66.7% proficient in Math. The State of Minnesota came in at 48.6% proficient in Reading and 41.7% in Math. Comparisons to the resident district, ISD#166, and to William Kelley Elementary in Lake County, are noted later in this report as required by the charter school contract.

Parent/Family satisfaction remains high. 20 K-5 families, some with multiple children enrolled, completed the 21-22 online survey. At year end, 95% *strongly agreed* and 5% *agreed* that they would recommend Birch Grove Community School to other families. Other data on parent and family satisfaction can be found later in this report. BGCS is fortunate that it has families that are very supportive of our small, rural school.

## Finances:

Birch Grove Community School started out the 21-22 school year with a total fund balance of \$149,041.14, that included the General Fund 1 (\$120,885.60), Hot Lunch Fund 2 (\$1,491.97), and Community Services Fund 4 (\$26,663.57).

BGCS ended the school year with a total fund balance similar to the beginning of the year, but with some shifting in funds. The total ending fund balance was \$150,626.32, with an increase in the General Fund 1 of \$6,640.46 (ending balance of \$127,526.06), an increase in the Hot Lunch Fund 2 of \$5,407 (ending balance of \$6,898.97), and a decrease in the Community Services Fund 4 of -\$10,462.28 (ending balance of \$16,201.29).

The addition of \$6,640.46 to the General Fund 1 was fortuitous, as the student enrollment decreased significantly from the prior year, salaries increased, some costs increased, and most fundraising events were canceled again due to covid. Thankfully, the decrease in enrollment was not as large as it could have been, the new school van, purchased the previous year, was sold at a great price, vehicle insurance and van fuel costs were eliminated, the Gala for the Grove fundraising event (the only event all year) was successful, donations were generous, and almost \$3,000 of Wolf Ridge expenses were covered by a covid related SERVS grant. BGCS budgeted/planned for a substantial deficit prior to the start of the 21-22 school year, so it was satisfying to ultimately add to the fund balance, even though the amount was minor.

The increase in the hot lunch fund was mostly due to donations totaling \$10,825 in 21-22, the largest total of donations for this program to date. Of course, the biggest cost savings is not having hot lunch 5 days a week. In past years, BGCS has had to transfer funding from the General Fund 1 to the hot lunch fund to cover annual deficits. This is the highest balance to date in this fund. It is expected however, that this fund will be greatly reduced in the 22-23 year with hot lunch now 3 days a week versus 2 days a week, and the increased cost of food.

The decrease in the Community Services Fund 4 is mainly due to the construction project of adding a paved bonfire pit at The Campsite, as well as retaining two full time Sapling staff throughout the year. Due to covid, it was determined that two full time staff were needed should a staff member be out sick, or need to quarantine. Having two staff meant that there was a substitute built in, and the possibility of shutting down the program due to no staff was greatly reduced. It was a priority to ensure that the program continued to be available for families.

Birch Grove Community School continues to receive the *Minnesota Department of Education Finance Award* – it was received again in 2022 for 2021 reporting. BGCS also

received the *Award of Excellence in School Board Governance* for the second year in a row at the VOA Charter School Leadership Conference in Bemidji in June 2022.

## 21-22 Challenges:

With being fully on site, and with no distance learning, the challenges were less this school year. However, BGCS did not venture into the community, and the community was still kept at a distance. In 21-22 there continued to be no Community Lunch, no YMCA swimming lessons, no field trips, and the winter musical afternoon performance was specific to grandparents only, with the evening performance for households of students only. Fortunately, 2-5<sup>th</sup> graders were finally able to participate in the Wolf Ridge program at the end of this school year after a two year absence.

Once again, all fundraising events for the year were cancelled with the exception of the Gala for the Grove that took place in May. Fundraising has been a necessity throughout the years for our small school, but with the overall increase in enrollment, the absence of fundraising has not impacted the budget/fund balance as much as it could have.

## II. Authorizer

School Authorizer Name: Volunteers of America of Minnesota

Authorizer Contact: Stephanie Olsen, Senior Manager of the Charter School Authorizing Program

**AUTHORIZER LIAISON:** Volunteers of America of Minnesota designates the following employee as the official authorizer liaison to the school:

Stephanie Olsen, Manager  
VOAMN Charter School Authorizing Program  
9220 Bass Lake Rd Ste 255  
New Hope, MN 55428  
Email: [solsen@voamn.org](mailto:solsen@voamn.org)



Volunteers of America of Minnesota (VOA-MN) was established in 1896, making it one of the oldest non-profits in the state. Throughout its history, the organization has responded to some of the most pressing societal needs. VOA-MN became the first non-profit charter school sponsor in the nation in 2000 because they recognized it as a new and effective way of carrying out their mission. VOA-MN has developed and practices a model of charter school sponsorship based on rigorous continuous improvement processes that add value to the school with which it works, while holding them accountable for their own success or failure. VOA-MN has created selection criteria and a process to ensure it only works with

top-quality charter schools whose mission and purpose are in alignment with that of the organization.

VOA will implement a plan to provide ongoing oversight to determine whether Birch Grove Community School (BGCS) is complying with the terms of the charter contract and to meet its responsibilities under the law regarding authorizer oversight. VOA will use the following five criteria in determining Birch Grove Community School's compliance:

1. Mission and Program Model Implementation. VOA will evaluate whether BGCS has been faithful to the terms regarding the implementation of BGCS's design pursuant to the application submitted to the Minnesota Department of Education.
2. Governance. VOA will evaluate whether the school board is performing its governance responsibilities.
3. Student and school performance. VOA will evaluate whether the performance of the students and BGCS meet expectations as provided in the charter contract.
4. Finance. VOA will evaluate whether BGCS is using its resources in compliance with the law and is engaging in adequate fiscal planning for future years.
5. Operation of the school. VOA will evaluate whether BGCS is meeting the administrative requirements of the charter law.
6. Site-Visits. VOA will conduct a minimum of one formal site visit and one informal site visit in the course of an academic year. Formal site visits will be guided by the Volunteers of America of Minnesota Formal Site Visit Rubric. Volunteers of America of Minnesota may engage in scheduled and unscheduled site-visits at such frequency as determined necessary or prudent by VOA-MN.

We look forward to working with VOA to continually improve student achievement, maintain responsible fiscal management, and continue to comply with all state and federal laws.

Birch Grove Community School's received a 5 year contract that was executed on July 1, 2021 and expires on June 30, 2026.

### III. School Enrollment and Attrition

#### Average Daily Membership (ADM)

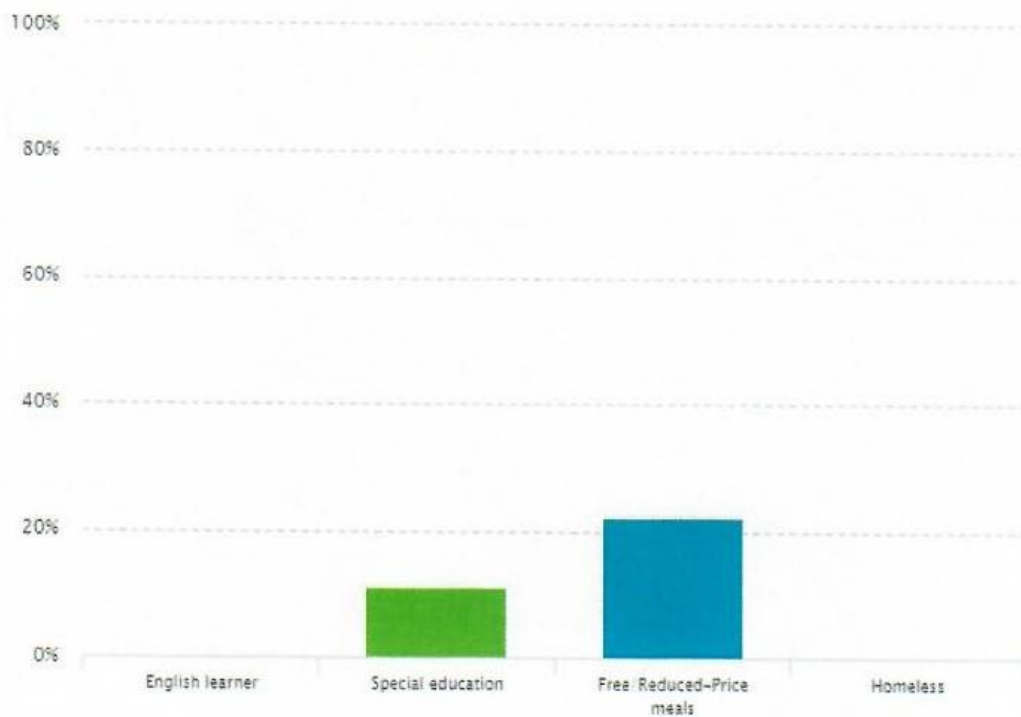
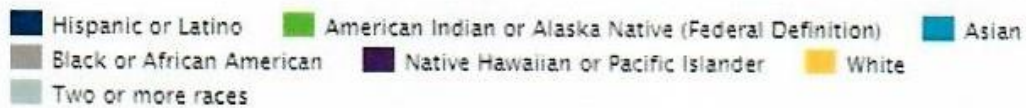
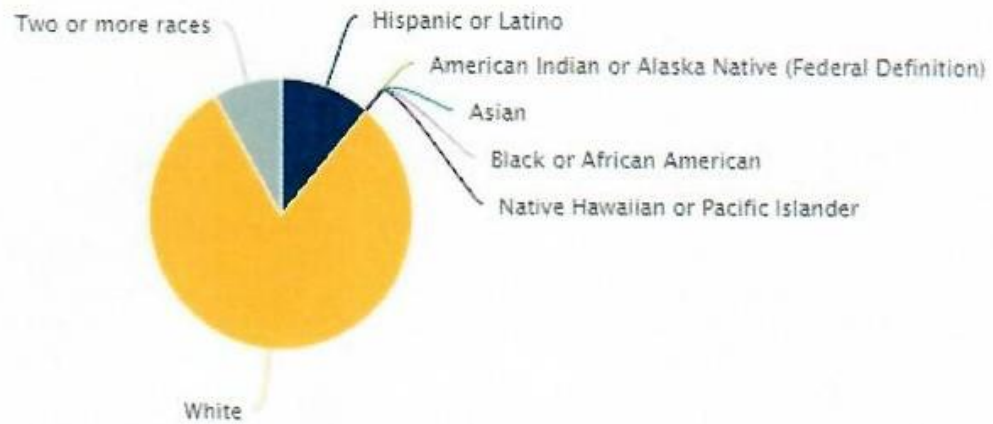
School Year	K	1	2	3	4	5	Total #	Enrollment ADM
2017-2018	4.0	4.7	9.0	4.5	4.0	1.0	26.97	-3.82%
2018-2019	4.49	3.87	6.82	6.42	5.17	4.0	30.77	14.09%
2019-2020	5.0	2.73	4.0	4.0	5.08	3.84	24.65	-19.89%
2020-2021	8.93	8.20	7.0	7.80	5.0	5.90	42.83	73.83%
2021-2022	10.21	5.0	8.5	3.0	5.0	3.48	35.19	-17.83%
2022-2023 Estimate	11	12	7	6	5	1	42	19.35%

#### Student Retention

School Year	
2019-2020	84%
2020-2021	76%
2021-2022	80%
2022-2023	78%



## Demographics



2021-2022

English Learner Population **0.0%**  
 Special Education Population **11.1%**  
 Free and Reduced Population **22.2%**  
 Homeless Population **0.0%**

## Admissions Policies and Procedures

Birch Grove Community School welcomes all students. No child will be refused admission to the school on the basis of race, gender, religion, ethnicity, and intellectual ability, measures of achievement or aptitude, or athletic ability. All students must make application for admission. Priority for admission will be given to students currently enrolled at Birch Grove Community School and siblings of students currently enrolled at Birch Grove Community School.

Birch Grove Community School board will provide for a lottery when program, class, grade level or building that is compliant with Minnesota Statute 124D.10

*Birch Grove Community School Policy 102/2  
Orig. 2011*

### **102/2 Admissions Policy**

#### **I. PURPOSE**

The purpose of this policy is to explain how Birch Grove Community School will decide whom to enroll as students in the school.

#### **II. GENERAL STATEMENT OF POLICY**

- A. Birch Grove Community School has historically had low student population due to many external factors. In all probability, the lottery process will not be needed due to our typical enrollment numbers and the large size of the facility in which we are housed.
- B. Birch Grove Community School will follow Minnesota Statute 124.D in its enrollment practices. The text of the law is as follows:

*A charter school shall enroll an eligible pupil who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In this case, pupils must be accepted by lot. The charter school must develop and publish a lottery policy and process that it must use when accepting pupils by lot. A charter school shall give preference for enrollment to a sibling of an enrolled pupil and to a foster child of that pupil's parents and may give preference for enrolling children of the school's teachers before accepting other pupils by lot. A charter school may not limit admission to pupils on the basis of intellectual ability, measures of achievement or aptitude, or athletic ability and may not establish any criteria or requirements for admission that are inconsistent with this subdivision. The charter school shall not distribute any services or goods of value to students, parents, or guardians as an inducement, term, or condition of enrolling a student in a charter school.*

#### **III. Procedures**

- A. Families interested in attending Birch Grove Community School need only fill out an Application Form to become enrolled. (The Application Form consists of student name, grade entering, and parent/guardian contact information.)
- B. In the unlikely event that Birch Grove Community School will need to hold a lottery, all statutes regarding this procedure will be followed.

*Legal References: Minn. Stat. 124.D Charter Schools  
Adopted: 6/28/11*



Birch Grove Community School  
Student Application Form

Date: \_\_\_\_\_

Student Legal Name:

First: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_

Grade Entering: \_\_\_\_\_

Physical Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone #: \_\_\_\_\_

Parent/Guardian Name 1: \_\_\_\_\_

Parent/Guardian Name 2:

\_\_\_\_\_

*I verify that the information contained on this form is correct and my child is eligible for the grade applying for.*

Parent/Guardian Signature: \_\_\_\_\_

## IV. Governance

School Board Composition:

**Judy Motschenbacher – Founder, Community Member**

Board President

Re-elected: October, 2022

Seat A - Election date: October, 2025

[motsch@boreal.org](mailto:motsch@boreal.org)

532 Caribou Trail

Lutsen, MN 55612218-663-0017

Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. Renewed: June 18 & 19, 2010, *School Business Solutions, Inc.*

2021-2022 Ongoing Training:

October 18, 2021: “Prevent Conflicts of Interest”: *MN Charter School Training and Development*

November 15, 2021: “Safeguard Private Data”: *MN Charter School Training and Development*

December 20, 2021, School audit presentation by *Miller McDonald, LLC*.

February 22, 2022: “Conduct Financial Oversight of Cashflow”: *MN Charter School Training and Development*

March 21, 2022: “Maintain Authorizer Relations”: *MN Charter School Training and Development*

May 16, 2022: “Adopt a Budget”: *MN Charter School Training and Development*

June 20, 2022: “Close a Board Meeting”: *MN Charter School Training and Development*

June 13 – 16, 2022 VOA Annual Charter School Network Conference

**Skip Lamb – Community Member**

Treasurer Re-elected: October, 2021  
Seat B - Election date: October, 2024  
[lambs@boreal.org](mailto:lambs@boreal.org)  
Post Office Box 415  
Schroeder, MN 55613  
218-663-7922

Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. Renewed: June 18 & 19, 2010, *School Business Solutions, Inc.*

2021-2022 Ongoing Training:

October 18, 2021: “Prevent Conflicts of Interest”: *MN Charter School Training and Development*

November 15, 2021: “Safeguard Private Data”: *MN Charter School Training and Development*

December 20, 2021, School audit presentation by *Miller McDonald, LLC*.

March 21, 2022: “Maintain Authorizer Relations”: *MN Charter School Training and Development*

May 16, 2022: “Adopt a Budget”: *MN Charter School Training and Development*

June 20, 2022: “Close a Board Meeting”: *MN Charter School Training and Development*

**Sara Knottski – BGCS Teacher File#487820**

Vice President  
Seated September 29, 2015  
Seat C – Teacher Seat – Rotating Term  
[sara.knottskibgcs@gmail.com](mailto:sara.knottskibgcs@gmail.com)  
40 Quincy Drive  
Silver Bay, 55614  
651-214-9762

Initial Training:

Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. October 17, 2015 by *Ship’s Wheel Consulting, LLC*.

2021-2022 Ongoing Training:

October 18, 2021: “Prevent Conflicts of Interest”: *MN Charter School Training and Development*

November 15, 2021: “Safeguard Private Data”: *MN Charter School Training and Development*

December 20, 2021, School audit presentation by *Miller McDonald, LLC*.

March 21, 2022: “Maintain Authorizer Relations”: *MN Charter School Training and Development*

May 16, 2022: “Adopt a Budget”: *MN Charter School Training and Development*

**Kathy Lawrence – BGCS Parent** – Resigned November 15, 2021

Re-elected: October, 2019

Seat A - Election date: Resigned

[kathy8179@yahoo.com](mailto:kathy8179@yahoo.com)

Post Office Box 44

Schroeder, MN 55613

218-370-9478

Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. January 15, 2014, *Minnesota School Boards Association*

2021-2022 Ongoing Training:

October 18, 2021: “Prevent Conflicts of Interest”: *MN Charter School Training and Development*

December 20, 2021, School audit presentation by *Miller McDonald, LLC*.

**Sarena Nelson – BGCS Parent**

Secretary

Re-elected: October, 2021

Seat B - Election Date: October, 2024

[sarenanelson@yahoo.com](mailto:sarenanelson@yahoo.com)

6849 W. Hwy. 61

Tofte, MN 55615

218-370-0726

Initial Training: Completed school board training in Governance, Financial Management and Employee Matters as required by the

Minnesota Department of Education. October 17, 2015, *Ship's Wheel Consulting, LLC*.

2021-2022 Ongoing Training:

November 15, 2021: "Safeguard Private Data": *MN Charter School Training and Development*

December 20, 2021, School audit presentation by *Miller McDonald, LLC*.

February 22, 2022: "Conduct Financial Oversight of Cashflow": *MN Charter School Training and Development*

March 21, 2022: "Maintain Authorizer Relations": *MN Charter School Training and Development*

June 20, 2022: "Close a Board Meeting": *MN Charter School Training and Development*

**Mary VanDoren – Community Member**

Elected October, 2022

Seat A - Election Date: October, 2025

[msbb@boreal.org](mailto:msbb@boreal.org)

20 Schroeder Tote Road

Schroeder, MN 55613

218-663-7386

Initial Training: Started initial training in February, 2022 with Board Training Course 200: Charter School Finance with *MN Association of Charter Schools*. Completed school board training in Governance, Financial Management and Employee Matters as required by the Minnesota Department of Education. June 16, 2022 with the *Minnesota School Board Association (MSBA)*.

2021-2022 Other Training:

October 18, 2021: "Prevent Conflicts of Interest": *MN Charter School Training and Development*

November 15, 2021: "Safeguard Private Data": *MN Charter School Training and Development*

December 20, 2021, School audit presentation by *Miller McDonald, LLC*.

February 22, 2022: "Conduct Financial Oversight of Cashflow": *MN Charter School Training and Development*

June 13 – 16, 2022 VOA Annual Charter School Network Conference

The BGCS board meets the third Monday of the month at 5:30 at Birch Grove Community School.

Meeting dates are subject to change. Rescheduled board meetings are posted at Birch Grove Community School, the school website, and in weekly school newsletters that can also be found on the website.

[www.birchgroveschool.com](http://www.birchgroveschool.com)

The board consists of no less than 5 members and no more than 7, with the school Director as an advisory, non-voting position on the board. One licensed teacher serves on the board with an optional rotating term.

The school board calendar and school board meetings are posted on the school website.

New board members start training within 6 months and complete training within one year.

The school board completes a self-evaluation annually and discusses results at a board meeting or retreat. The board self-evaluation was discussed at a board retreat on March 24, 2022. The board discussed how meetings are becoming more effective when members closely follow the agenda items – this helps to keep the board on track and time efficient. The board is doing well on continued training since it has been built into the monthly meeting agendas.

The school board also has a line item on monthly agendas for reflection: 16.0 School Board Reflection: *Present, On Time, Progress Made, Open & Honest, End on Time*

Skip Lamb and Sarena Nelson's seats were up in the 21-22 year, both ran unopposed and were re-elected.



Parent surveys are conducted annually.

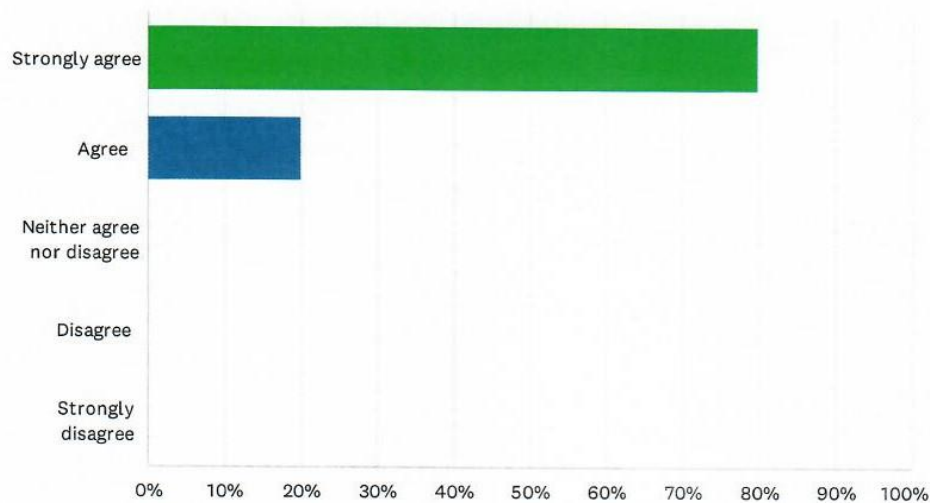
2021-2022 Parent Survey:

20 families, some with multiple children enrolled, completed the 21-22 online survey. The survey had 37 questions. A selection of survey questions can be viewed below.

2021-2022 BGCS Parent/Family Survey

Q2 Birch Grove Community School's educational program is of high quality

Answered: 20 Skipped: 0



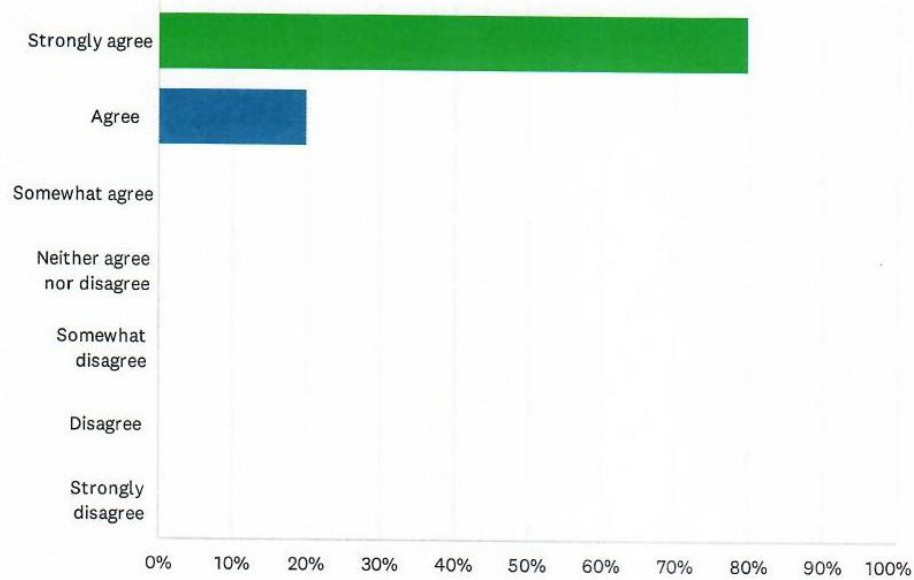
ANSWER CHOICES		RESPONSES	
Strongly agree		80.00%	16
Agree		20.00%	4
Neither agree nor disagree		0.00%	0
Disagree		0.00%	0
Strongly disagree		0.00%	0
TOTAL			20

#	COMMENTS?	DATE
1	Love Birch Grove!	5/28/2022 8:08 AM

2021-2022 BGCS Parent/Family Survey

Q11 I am happy with the multi-grade structure

Answered: 20 Skipped: 0



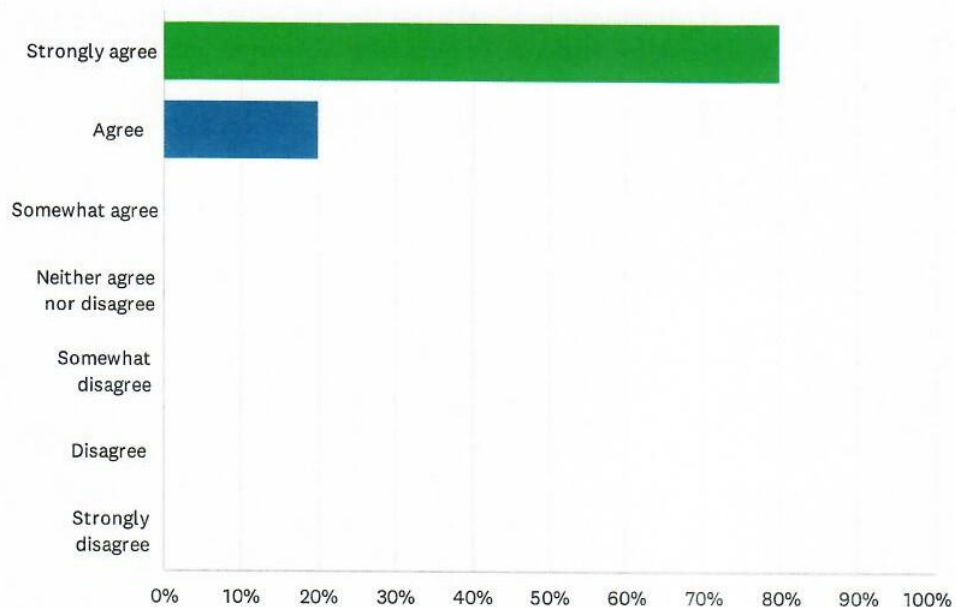
ANSWER CHOICES	RESPONSES	
Strongly agree	80.00%	16
Agree	20.00%	4
Somewhat agree	0.00%	0
Neither agree nor disagree	0.00%	0
Somewhat disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
<b>TOTAL</b>		<b>20</b>

#	COMMENTS?	DATE
	There are no responses.	

# 2021-2022 BGCS Parent/Family Survey

## Q14 My child is progressing academically

Answered: 20 Skipped: 0



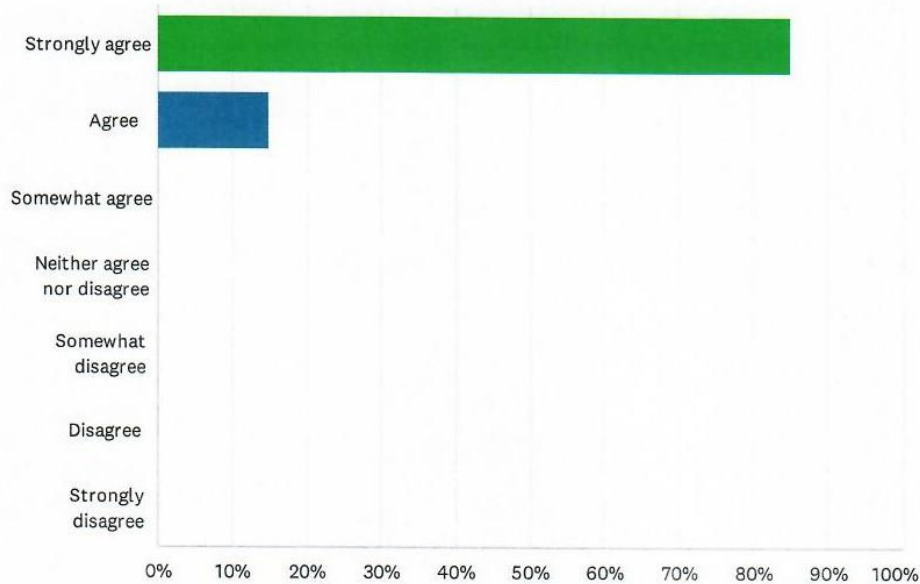
ANSWER CHOICES		RESPONSES	
Strongly agree		80.00%	16
Agree		20.00%	4
Somewhat agree		0.00%	0
Neither agree nor disagree		0.00%	0
Somewhat disagree		0.00%	0
Disagree		0.00%	0
Strongly disagree		0.00%	0
TOTAL			20

#	COMMENTS?	DATE
1	I see growth in my child all the time and I feel like there is no other school in the area that would allow my child to grow the way he has at Birch.	5/28/2022 8:08 AM

2021-2022 BGCS Parent/Family Survey

## Q16 My child is happy at BGCS

Answered: 20 Skipped: 0



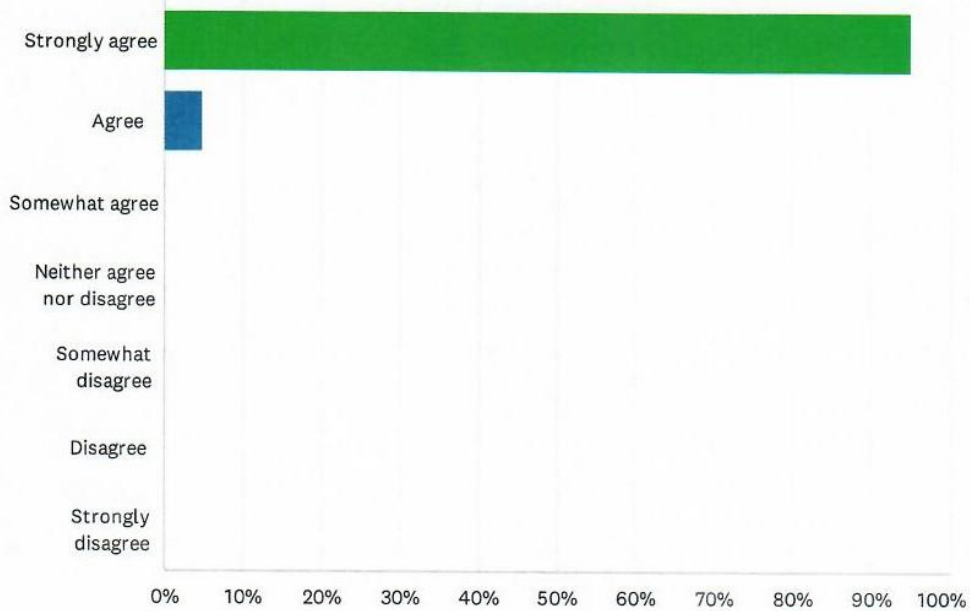
ANSWER CHOICES	RESPONSES	
Strongly agree	85.00%	17
Agree	15.00%	3
Somewhat agree	0.00%	0
Neither agree nor disagree	0.00%	0
Somewhat disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
TOTAL		20

#	COMMENTS?	DATE
1	It would be easier for our family to have our child attend the local public school but we are comitted to make things work so he can continue at Birch because that is what he wants and we want him to feel happy and safe. Birch Grove provides that for our family.	5/28/2022 8:08 AM
2	All my kids love their teachers never heard one bad thing about their teachers	5/27/2022 12:18 PM

2021-2022 BGCS Parent/Family Survey

Q30 I would recommend Birch Grove Community School to other families

Answered: 20 Skipped: 0



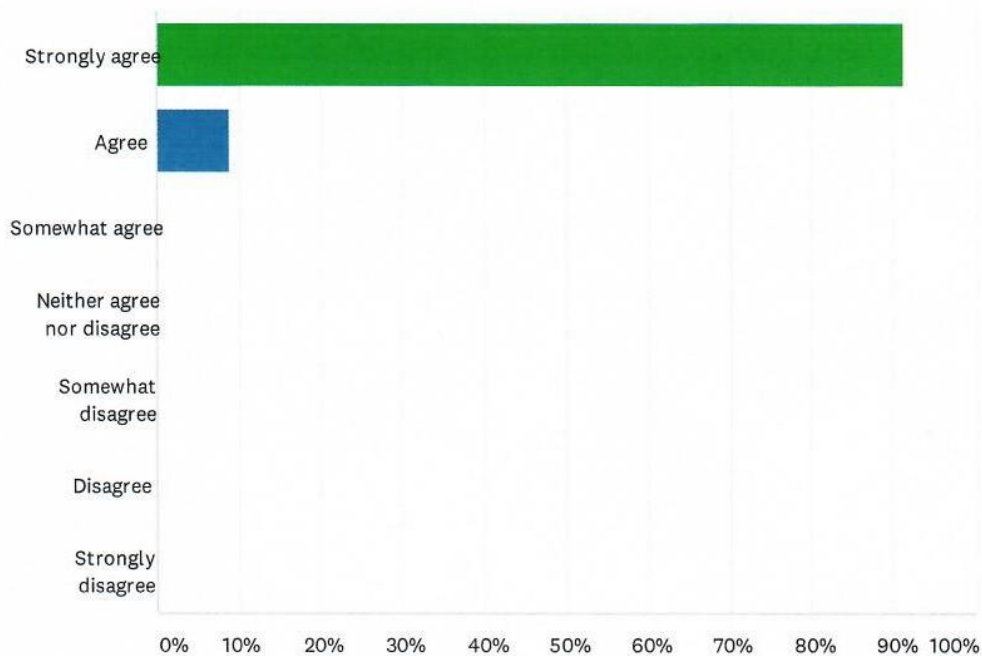
ANSWER CHOICES		RESPONSES	
Strongly agree		95.00%	19
Agree		5.00%	1
Somewhat agree		0.00%	0
Neither agree nor disagree		0.00%	0
Somewhat disagree		0.00%	0
Disagree		0.00%	0
Strongly disagree		0.00%	0
TOTAL			20

#	COMMENTS?	DATE
1	All the time!	5/29/2022 7:50 PM
2	I have recommended Birch to everyone. I have 2 adult children so I have had kids in school for a while and Birch is by far the best school I have ever had the privilege to send my kids to.	5/28/2022 8:08 AM

2020-2021 BGCS Parent/Family Survey

Q37 I would recommend Birch Grove Community School to other families

Answered: 23 Skipped: 0



ANSWER CHOICES		RESPONSES	
Strongly agree		91.30%	21
Agree		8.70%	2
Somewhat agree		0.00%	0
Neither agree nor disagree		0.00%	0
Somewhat disagree		0.00%	0
Disagree		0.00%	0
Strongly disagree		0.00%	0
TOTAL			23

#	COMMENTS?	DATE
1	Best school ever!	5/20/2021 8:40 AM
2	WE love it!!!	5/18/2021 1:20 PM



## V. Management

Name	Admin License Yes/No	File Folder Number	Position	Years Employed	Returned in 2022-2023
Diane Blanchette	No	N/A	School Director/ Business Manager	18	Yes

Diane Blanchette, a founder of the school, has been the school director since the school opened, with the exception of an absence of eight months. Diane worked for the non-profit that created the charter school application, became the school start-up director, and then the school director/business manager.

### School Director Review

An administrative review will be conducted by the school board annually.

- A Director evaluation form is sent to each board member via Survey Monkey each summer
- In August/September of each year, the survey results are presented at a regular school board meeting. The year-end progress on professional goals is discussed and reviewed at this time.
- In October of each year, the administration presents a professional development plan for the current year to the board. The plan is to be goal oriented, citing the action and the measurement for success. The plan will be approved by the school board prior to implementation

Birch Grove Community School  
Professional Development Plan 2021-2022  
School Director, Diane Blanchette

**Goal 1: *To increase knowledge and skills to better contribute to the success and well being of Birch Grove Community School.***

Action: Attend and pursue professional development opportunities, activities, and interactions that will increase knowledge and skills in various areas of school administration.

Measurement: Documentation of professional development opportunities, activities and interactions that increase knowledge, skills and experience will be compiled and presented for school board review.

August 10 & 11, 2021: On-site annual school financial audit with *Miller McDonald, LLC*

August 29, 2021: Mandatory Reporter Training by *Indigo Education*

August 29, 2021: Child Find Training by *Indigo Education*

August 29, 2021: Special Education Paraprofessional Training by *Indigo Education*

October 15, 2021: Restrictive Procedures-Positive Behavior Interventions by *Indigo Education*

October 18, 2021: "Prevent Conflicts of Interest": *MN Charter School Training and Development*

November 15, 2021: "Safeguard Private Data": *MN Charter School Training and Development*

December 1, 2021 Ed-Fi training - *JMC*

December 20, 2021: School financial and audit presentation by *Miller McDonald, LLC*

February 22, 2022: "Conduct Financial Oversight of Cashflow": *MN Charter School Training and Development*

March 21, 2022: "Maintain Authorizer Relations": *MN Charter School Training and Development*

May 16, 2022: "Adopt a Budget": *MN Charter School Training and Development*

June 20, 2022: "Close a Board Meeting": *MN Charter School Training and Development*

All IEP Meetings for 2021-2022

All Weekly BGCS Teacher Meetings – student data (MAPS, classroom assessments, classroom observations, MCA results) discussed, strategies to increase growth discussed, classroom management discussed, referrals discussed, among other things

1 or 2 Cook County Public Health Meetings

Multiple Weekly VOA Charter School Director Meetings



Result: Knowledge and skills were increased due to professional development opportunities, activities, and interactions as documented.

**Goal 2:** *To increase student academic achievement: The percentage of all students enrolled October 1 in grades K-5 at Birch Grove Community School who meet or exceed their fall to spring RIT Growth Projection on the NWEA MAPS in Reading will increase 5% higher than the previous years percentage.*

Actions: Attend and pursue professional development opportunities, activities, and interactions that will increase knowledge, skills and experience that relate to academic achievement. Activities will be documented.

Measurement: Documentation of professional development opportunities, activities and interactions that increase knowledge, skills and experience will be compiled and presented for school board review.

August 10 & 11, 2021: On-site annual school financial audit with *Miller McDonald, LLC*

August 29, 2021: Mandatory Reporter Training by *Indigo Education*

August 29, 2021: Child Find Training by *Indigo Education*

August 29, 2021: Special Education Paraprofessional Training by *Indigo Education*

October 15, 2021: Restrictive Procedures-Positive Behavior Interventions by *Indigo Education*

October 18, 2021: "Prevent Conflicts of Interest": *MN Charter School Training and Development*

November 15, 2021: "Safeguard Private Data": *MN Charter School Training and Development*

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All IEP Meetings for 2021-2022

All Weekly BGCS Teacher Meetings – student data (MAPS, classroom assessments, classroom observations, MCA results) discussed, strategies to increase growth discussed, classroom management discussed, referrals discussed, among other things

1 or 2 Cook County Public Health Meetings

Multiple Weekly VOA Charter School Director Meetings

Result: Knowledge and skills were increased due to professional development opportunities, activities, and interactions as documented.

NWMAPS results: *The percentage of all students enrolled October 1 in grades K-5 at Birch Grove Community School who meet or exceed their fall to spring RIT Growth Projection on the NWEA MAPS in Reading increased 5% higher than the previous years percentage. ~ GOAL MET.*

2020-2021: 60% of K-5 met or exceeded their fall to spring RIT Growth Projection on the NWEA MAPS in Reading

2021-2022: 68% of K-5 met or exceeded their fall to spring RIT Growth Projection on the NWEA MAPS in Reading.

## VI. Staffing

### Licensed Staff Information

Name	Position	Years Employed	File Folder #	Returned Or not Returned In 22/23
Sara Knottski	FT - K/1 Teacher	8	487820	Returned
Sara Silence	FT - 2/3 Teacher	9	492349	Returned
Heidi Helgesen	FT - 4/5 Teacher	3	1002178	Did Not Return
Michelle Blanck	PT - Special Education	8	364355	Returned

In 2008, Birch Grove Community School was the 21<sup>st</sup> charter school to enter into the Quality Compensation Program (Q Comp). Q- Comp is designed to advance the teaching profession by providing structural professional development and evaluation, as well as an alternative pay schedule that compensates teachers based on performance. The program brings together career advancement, professional development and compensation linked to academic achievement. It includes a locally agreed-upon peer evaluation process for every teacher that is based on skills, responsibilities and student academic growth.

There are three components to the Q-Comp program:

- School-wide academic goal: set in reading or math
- Classroom goals for each teacher: Goals can vary from reading to math and the measurement is different for each. Goals, approved by school administration, must be challenging, specific and measurable
- Teacher observation/evaluation: Teachers are observed in the classroom and evaluated by each other, and a teacher liaison, three times per school year. Observation/evaluations are reviewed with this team along with the school director. A written self-reflection accompanies each observation upon completion. Teachers must receive a score of proficient or higher on all three observations to consider the goal achieved

Teachers also formally evaluated annually by the school director. This evaluation includes a teacher self-review document that is reviewed with the school director.

### Teacher Professional Development 2021-2022

Staff	Date	Training
Knottski, Sara	09/02/2021	Heart Saver First Aid, CPR, AED- American Heart Association- 3 Hours
K/1 Teacher	09/16/2021	Play Based Kindergarten Literacy Instruction Webinar- Dr. Dawn Quigley-1.5 Hours
	10/15/2021	Restrictive Procedures- Positive Behavior Interventions- Indigo Training Modul-1 Hour
	01/2022	Minnesota Survey of Preparation, Insight, and Retention of Educators- Alex Liuzzi- 2 Hours
	05/18/2022	Variability is a Strength: Supporting Learner Variability Across Diverse Learning Environments- Share My Lesson- 1 Hour
	05/24/2022	ACEs Early Trauma- ACEsonlinelearning.com - 1 Hour
	05/31/2022	Different... Not Less- PESI- Temple Grandin- 1 Hour

Silence, Sara  2/3 Teacher	09/02/2021	Heart Saver First Aid, CPR, AED- American Heart Association- 3 Hours
	10/15/2021	Restrictive Procedures- Positive Behavior Interventions- Indigo Training Modul-1 Hour
	03/01/2022	Behaviors on Fire- Beyond Consequences Institute- 1 hour
	04/13/2022	Introduction to Multisensory math- Marilyn Zecher- 1 hour.
Helgesen, Heidi  4/5 Teacher	07/01/2021	Authentic Ways of Representing American Indian Culture in PreK-12 School Curriculum, National Indian Education Association – 1hour
	07/24/2021	Classroom Power Struggles: How to Avoid, Resolve, and Mitigate Their Impact, Share My Lesson – 1 hour
	07/15/2021	NK3601.1: Foundations for Teaching and Learning About Native Americans, Smithsonian EdX - 8 hours
	07/24/2021	Helping Kids Heal From Trauma and Manage Stress, National Math Foundation, Futures Without Violence, Ridgeland School District, Share My Lesson – 1 hour
	07/24/2021	Social Emotional Learning for the Time-Strapped Teacher, AFT Teach, Peekapak, Share My Lesson – 1 hour
	07/15/2021	At-Risk for Elementary School, Kognito – 1 hour
	10/15/2021	Restrictive Procedures, Indigo Education – 1 hour
	03/01/2022	Behaviors on Fire, Beyond Consequences – 1 hour
	04/29/2022	ACES: Introduction to Adverse Childhood Experiences Early Trauma Online Learning, Aces Online Learning – 1 hour
	04/28/2022	Women’s Perspective on Slavery in the North, New-York Historical Society and the Minnesota Historical Society – 1 hour
	05/10/2022	Activating Student Voice Through Poetry, Share My Lesson, Random Houses Children’s Books - 1 hour

	05/10/2022	Different...Not Less, PESI – 1 hour
	05/10/2022	The Neuroscience of Safety: The Transformative Impact of the Polyvagal Theory on Supporting Children on the Autism Spectrum, PESI – 1.5 hours
	05/18/2022	GPS and Geocaching, Wolf Ridge – 3 hours
	05/19/2022	Animal Signs, Wolf Ridge – 3 hours
	05/19/2022	Fisheries Management, Wolf Ridge – 3 hours
	05/20/2022	Birds, Wolf Ridge – 3 hours
	05/19/2022	Astronomy, Wolf Ridge – 1 hour
	05/18/2022	Skyview Advanced Ropes Course, Wolf Ridge – 3 hours
	05/19/2022	Block Printing, Wolf Ridge – 1 hour
	06/14/2022	Sensorimotor Interventions to Improve Social, Emotional, and Cognitive Functioning: Neurological Approaches for Children and Adolescents with Autism. PESI – 2 hours
	06/16/2022	A Practitioner's Guide to Autism Assessment: A Strengths-Based Approach, PESI – 1.5 hours
	06/22/2022	Early Intervention for ASD: Building Rhythms in Relationships through DIR®, PESI – 1.5 hours
	06/22/2022	Child-Centered Approaches to Effective Autism Treatment: Practical Strategies that Clinicians & Educators Can Use Right Away!, PESI – 1.5 hours
		Nature Journaling Workshop, Jeffers Foundation – 1 hour
Blanck, Michelle	08/06/2021	American Federation of Teachers Virtual Conference 2021 - Helping Children Regulate Emotions During Challenging Times. (1 hour)
Special Education Teacher	08/06/2021	American Federation of Teachers Virtual Conference 2021 - Collaborative Strategies for Effective Group Work in K-12. (1 hour)

	08/06/2021	American Federation of Teachers Virtual Conference 2021 - Turnaround for Children Presents the Student Well-Being Index. (1 hour)
	08/06/2021	American Federation of Teachers Virtual Conference 2021 - Racial Equity and Student Behavior: Remote, Hybrid or In-Person. (1 hour)
	08/07/2021	American Federation of Teachers Virtual Conference 2021 - Equity in the K-12 Classroom. (1 hour)
	08/07/2021	American Federation of Teachers Virtual Conference 2021 - Six Steps to Accelerate Student Learning in PreK-5. (1 hour)
	08/07/2021	American Federation of Teachers Virtual Conference 2021 - Supporting K-12 Students for Success During Transition Times. (1 hour)
	08/09/2021	Indigo Education Back to School Conference - (Day 1) Engagement. (5.25 hours)
	08/10/2021	Indigo Education Back to School Conference - (Day 2) Learning. (5.5 hours)
	08/31/2021	Indigo Education - Mandatory Reporter Training & Child Find Training: Noreen Foster (1 hour) - need certificate
	09/10/2021	Indigo Education: Behavior Management Training - Agate De-escalation. Cindi Johnson (3 hours)
	10/21/2021	Suicide Prevention (Relicensure) - MEA Professional Development Program for Educators presented by Education Minnesota's online Professional Development via LearnUpon - (1 CEU Credit = 1 hour)
	10/21/2021	Finding Our Way Through: Navigating the Mental and Emotional Challenges of Our Current World (Live Recorded Session). MEA Professional Development Program for Educators presented by Education Minnesota's online Professional Development via LearnUpon. (1 CEU Credit = 1 hour)
	10/21/2021	English Learners (Relicensure) - MEA Professional

		Development Program for Educators presented by Education Minnesota's online Professional Development via LearnUpon - (1 CEU Credit = 1 hour)
	10/21/2021	Reading (Relicensure) - MEA Professional Development Program for Educators presented by Education Minnesota's online Professional Development via LearnUpon - (1 CEU Credit = 1 hour)
	10/22/2021	Student Mental Health (Relicensure) - MEA Professional Development Program for Educators presented by Education Minnesota's online Professional Development via LearnUpon - (1 CEU Credit = 1 hour)
	10/24/2021	PBIS & Instructional Strategies (Relicensure) - MEA Professional Development Program for Educators presented by Education Minnesota's online Professional Development via LearnUpon - (1 CEU Credit = 1 hour)
	02/22/2021	Behaviors on Fire - Heather T. Forbes, LCSW - (1 CEU = 1 hour)
	03/02/2022	Multisensory Math: Core Instructional Strategies with Marilyn Zecher - Multisensory Math webinar covering key instructional strategies for parents and educators to support students struggling with mathematics. (1 CEU = 1 hour)
	04/02/2022	2022 IMSE (Institute for Multi Sensory Education) Virtual Literacy Summit. Chelonnda Seroyer and Maryanne Wolf (6 CEU = 6 hours)
	04/22/2022	Indigo's Spring Conference - links live through mid-June.

## Non-Licensed Staff Information 2021-2022

Staff	Years Employed	Position	Returned or Not Returned in 22-23
Jessica Klemmer	11	PT Paraprofessional, PT Technology Para PT Office Assistant	Returned
Rista Sharma-Connor	3	PT Paraprofessional	Returned
Jenny Buckman	2	PT Paraprofessional	Returned

Birch Grove Community School contracts with Indigo Education for a Special Education Director and special education support services. Physical therapy, occupational therapy, and school psychologist contracts are secured by Indigo Education. BGCS's satisfaction with Indigo Education is high.

Birch Grove Community School contracts with A Chance To Grow for speech therapy.

## VII. Academic Performance

BGCS utilizes Northwest Evaluation Association's (NWEA) Measures of Academic Progress System (MAPS) as the schools standardized assessment tool, and has since opening in 2005.

Northwest Evaluation Association (NWEA) is the creator of Measures of Academic Progress System (MAPS), our chosen method to test our students. This computer-based testing system is built on decades of research and refinement and adapts to the child in real-time as the test progresses for a pinpoint picture of learning achievement and readiness.

Testing is conducted three times yearly, in the fall, mid-year, and in the spring, for all students in kindergarten through fifth grade. MAPS testing supplies us with instant and complete data on student growth. This data is used to guide instruction, helps to determine appropriate action for the academic growth of each student, and is the basis for our Academic Goal Contracts.



### School Academic Goals:

It is important to note that setting academic goals for BGCS is incredibly challenging. There has been much dialog between the Minnesota Department of Education, our school authorizer VOA, and BGCS. Goals that work for other schools (typically using MCA scores) do not always work for a school of Birch Grove's size. Due to data privacy, MCA scores cannot be made public if the cell size is too small. Because of the likelihood of having an annual MCA cell size too small to report, the school academic goals are sometimes based on NWEA scores. Goals include the entire school, K-5, where most elementary school goals only use data from 3<sup>rd</sup> – 5<sup>th</sup> grade (those grades that take the annual MCA's).

It is also important to note that low numbers of students tested can greatly vary scores from year to year, MCA's or NWEA. BGCS is probably one of the few schools in Minnesota that could potentially score a 0% or 100% due to lower student numbers.

VOA-MN, Birch Grove Community Schools authorizer, determines the school's academic performance standards. The following is taken from the current charter contract:

*"The VOA-MN determined academic performance standards contained below are uniform for all VOA-MN charter schools. The standards serve as the basis for both annual authorizer monitoring of school academic performance and contract renewal determinations. All standards within an area are considered equal. The authorizer reserves the right to have flexibility to reasonably amend these standards / expectations as needed (example: based on cell size being too small). One sample rating scale is imbedded below to provide the reader with context.*

VOA-MN's academic performance standards/expectations include the following:

1. Students are performing well on state examinations or other agreed upon exam (i.e., NWEA) in comparison to students at schools they might otherwise attend (with similar demographics) as evidence of meeting their primary statutory purpose of improving all pupil learning and all student achievement.

### SAMPLE 0-2 RATING SCALE ON STANDARDS - NEGOTIABLE

0 = School's average proficiency rate is less than the average performance of students in schools they might otherwise attend.

1 = School's average proficiency rate meets or exceeds the average performance of students in schools they might otherwise attend in one or two subjects (math, reading and science) but not all three.

2 = School's average proficiency rate exceeds the average performance of students in schools they might otherwise attend.

2. Over the term of the contract, the school will maintain an average state-determined minimum growth score of -0.5 as evidence of meeting their primary statutory purpose of improving all pupil learning and all student achievement. (An alternative measure will be used when cell size is too small or in the case of stand-alone high school)

3. The difference between the "all-students" proficiency rate in the school and any reportable subgroup proficiency rate will be reduced over the term of the contract in both reading and math using state examination or other agreed upon exam (i.e., NWEA) data as evidence of the school meeting their primary statutory purpose of improving all pupil learning and all student achievement.

4. The school has adopted a formal teacher evaluation process and adheres to the requirements set forth in Minnesota Statute 122A.40.

5. All teachers are supported through a school-wide professional development plan that is based on analysis of assessment data and directly linked to improving all pupil learning and all student achievement.

6. The school is meeting their additional statutory purposes (MS 124E.01, Subd.1; Charter Contract Addendum B).

7. The school is meeting the World's Best Workforce goals (MS 120B.11; Charter Contract Addendum B)."

## NWEA-MAP Testing Data

### **Reading - 2021-2022**

% Of Whole School, K-5<sup>th</sup> Grade, Meeting or Exceeding their RIT Growth  
(Goal) in READING

NWEA Scores	Reading Goal
Birch Grove Community School	68%

% Of Whole School, K-5<sup>th</sup> Grade, Meeting or Exceeding the  
National Achievement Norm  
(Grade Level) in READING

NWEA Scores	Reading Grade Level
Birch Grove Community School	71%

## NWEA-MAP Testing Data

### **Math - 2021-2022**

% Of Whole School, K-5<sup>th</sup> Grade, Meeting or Exceeding  
Their RIT Growth  
(Goal) In MATH

NWEA Scores	Math Goal
Birch Grove Community School	85%

% Of Whole School, K-5<sup>th</sup> Grade, Meeting or Exceeding The  
National Achievement Norm  
(Grade Level) In MATH

NWEA Scores	Math Grade Level
Birch Grove Community School	71%

# MCA Results 2021-2022

## 3<sup>rd</sup>-5<sup>th</sup> Grade

12 3<sup>rd</sup>-5<sup>th</sup> graders took the MCA reading and math tests.  
17% of testers were in Special Education.

### READING

MCA Reading 21-22	% Proficient
<b>BIRCH GROVE COMMUNITY SCHOOL</b>	<b>83.3%</b>
State of Minnesota	51.7%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	55.2%
William Kelly Elementary, Silver Bay #381	58.1%

### MATH

MCA Math 21-22	% Proficient
<b>BIRCH GROVE COMMUNITY SCHOOL</b>	<b>66.7%</b>
State of Minnesota	45.5%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	38.6%
William Kelly Elementary, Silver Bay #381	44.1%

## VIII. School Annual Plan for Assessments

### **School/Local Assessments 2021-2022**

Assessment	Grades	Testing Window
Northwest Evaluation Association (NWEA) MAPS (Measures of Academic Progress System)  <ul style="list-style-type: none"> <li>• Reading</li> <li>• Math</li> </ul>	Kindergarten- 5 <sup>th</sup> Grade	<u>2021-2022 School Year</u> Fall: September 2021 Winter: January 2022 Spring: April 2022

### **State Assessments 2021-2022**

Assessment	Grades	Testing Window
Minnesota Comprehensive Assessments (MCA)  <ul style="list-style-type: none"> <li>• Reading</li> </ul>	3-5 <sup>th</sup> Grade	<u>2021-2022 School Year</u> April, 2022
Minnesota Comprehensive Assessments (MCA)  <ul style="list-style-type: none"> <li>• Math</li> </ul>	3-5 <sup>th</sup> Grade	<u>2021-2022 School Year</u> April, 2022
Minnesota Comprehensive Assessments (MCA)  <ul style="list-style-type: none"> <li>• Science</li> </ul>	5 <sup>th</sup> Grade	<u>2021-2022 School Year</u> April, 2022

### School/Local Assessments 2022-2023

Assessment	Grades	Testing Window
Northwest Evaluation Association (NWEA) MAPS (Measures of Academic Progress System) <ul style="list-style-type: none"> <li>• Reading</li> <li>• Math</li> </ul>	Kindergarten- 5 <sup>th</sup> Grade	<u>2022-2023 School Year</u> Fall: September 2022 Winter: January 2023 Spring: April 2023

### State Assessments 2022-2023

Assessment	Grades	Testing Window
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> <li>• Reading</li> </ul>	3-5 <sup>th</sup> Grade	<u>2022-2023 School Year</u> April, 2023
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> <li>• Math</li> </ul>	3-5 <sup>th</sup> Grade	<u>2022-2023 School Year</u> April, 2023
Minnesota Comprehensive Assessments (MCA) <ul style="list-style-type: none"> <li>• Science</li> </ul>	5 <sup>th</sup> Grade	<u>2022-2023 School Year</u> April, 2023

## IX. Finances

School Auditors: Miller McDonald, Inc.  
 513 Beltrami Avenue NW ~Post Office Box 486 Bemidji, MN 56619  
 (218) 751-6300 ~ Fax (218) 751-0782

**BIRCH GROVE COMMUNITY SCHOOL**  
**MINNESOTA CHARTER SCHOOL NO. 4145**  
**TOFTE, MINNESOTA**  
**STATEMENT OF REVENUES, EXPENDITURES, AND**  
**CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS**  
**YEAR ENDED JUNE 30, 2021**

	General Fund	Community Service Fund	Other Governmental Fund	Totals
<b><u>Revenues</u></b>				
Revenues from Local Sources	\$ 43,720	\$ 129,756	\$ 2,626	\$ 176,102
Revenues from State Sources	519,680	13,845	-	533,525
Revenues from Federal Sources	34,787	9,768	-	44,555
Sales and Other Conversions of Assets	9,668	(95)	-	9,573
Investment Earnings	459	-	-	459
Total Revenues	608,314	153,274	2,626	764,214
<b><u>Expenditures</u></b>				
Current:				
Administration	60,921	-	-	60,921
District Support Services	43,292	-	-	43,292
Regular Instruction	193,141	-	-	193,141
Special Education Instruction	122,386	-	-	122,386
Community Education and Services	-	122,061	-	122,061
Instructional Support Services	26,083	-	-	26,083
Pupil Support Services	22,304	-	1,396	23,700
Sites and Buildings	55,459	-	-	55,459
Fiscal and Other Fixed Costs	8,497	-	-	8,497
Capital Outlay	23,003	7,225	-	30,228
Debt Service:				
Principal Retirement	5,460	-	-	5,460
Interest and Fiscal Fees	375	-	-	375
Total Expenditures	560,921	129,286	1,396	691,603
<b><u>Excess of Revenues Over (Under) Expenditures</u></b>	47,393	23,988	1,230	72,611
<b><u>Other Financing Sources (Uses)</u></b>				
Proceeds from Equipment Loan	22,464	-	-	22,464
<b><u>Net Change in Fund Balances</u></b>	69,857	23,988	1,230	95,075
<b><u>Fund Balances, Beginning of Year</u></b>	51,028	2,676	262	53,966
<b><u>Fund Balances, End of Year</u></b>	\$ 120,885	\$ 26,664	\$ 1,492	\$ 149,041

**BIRCH GROVE COMMUNITY SCHOOL**  
**MINNESOTA CHARTER SCHOOL NO. 4145**  
**TOFTE, MINNESOTA**  
**BALANCE SHEET - GOVERNMENTAL FUNDS**  
**JUNE 30, 2021**

	General Fund	Community Service Fund	Other Governmental Fund	Totals
<b><u>ASSETS</u></b>				
Cash and Investments	\$ 134,767	\$ 25,298	\$ 1,492	\$ 161,557
Due from Other Governmental Units	47,053	8,372	-	55,425
Other Accounts Receivable	1,885	3,069	-	4,954
Prepaid Expenditures	627	190	-	817
<b><u>Total Assets</u></b>	<b><u>\$ 184,332</u></b>	<b><u>\$ 36,929</u></b>	<b><u>\$ 1,492</u></b>	<b><u>\$ 222,753</u></b>
<b><u>LIABILITIES AND FUND BALANCE</u></b>				
<b><u>Liabilities</u></b>				
Salaries Payable	\$ 30,569	\$ 169	\$ -	\$ 30,738
Accounts Payable	-	6,100	-	6,100
Due to Other Governmental Units	13,436	-	-	13,436
Payroll Deductions and Employer Contributions	19,442	96	-	19,538
Unearned Revenue	-	3,900	-	3,900
<b><u>Total Liabilities</u></b>	<b><u>63,447</u></b>	<b><u>10,265</u></b>	<b><u>-</u></b>	<b><u>73,712</u></b>
<b><u>Fund Balance</u></b>				
Nonspendable for:				
Prepaid Items	627	190	-	817
Restricted for:				
Safe Schools Levy	937	-	-	937
Food Service	-	-	1,492	1,492
Community Education	-	26,474	-	26,474
Unassigned	119,321	-	-	119,321
<b><u>Total Fund Balance</u></b>	<b><u>120,885</u></b>	<b><u>26,664</u></b>	<b><u>1,492</u></b>	<b><u>149,041</u></b>
<b><u>Total Liabilities and Fund Balance</u></b>	<b><u>\$ 184,332</u></b>	<b><u>\$ 36,929</u></b>	<b><u>\$ 1,492</u></b>	<b><u>\$ 222,753</u></b>



## 2021-2022 Budget: Revenue

	L	Fd	Org	Pro	Fin	O/S	Crs	Desc	21-22
	R	01	005	000	000	092	000	Interest from Earnings	700.00
	R	01	005	000	000	096	709	Round Up Grant - Arrowhead	0.00
	R	01	005	000	000	096	777	General Donations	37,500.00
	R	01	005	000	000	097	000	Erate Reimbursement	1,272.00
	R	01	005	000	000	099	000	Misc. Local Revenue	3,500.00
	R	01	005	000	000	201	000	Endow Fund Apportion	1,039.00
	R	01	005	000	000	211	000	General Education Aid-Entitlements	285,212.00
	R	01	005	000	000	212	000	Literacy Incentive Aid	3,000.00
	R	01	005	000	000	317	000	LTFM State Aid	4,620.00
	R	01	005	000	000	619	000	Fundraising Expense	1,000.00
	R	01	005	000	000	619	100	Wolf Ridge Fundraising Exp	280.00
	R	01	005	000	000	619	200	Gala Fundraising Expense	3,300.00
	R	01	005	000	000	619	250	Bobcat Bash Expense	0.00
	R	01	005	000	000	620	000	Fundraising Rev	6,000.00
	R	01	005	000	000	620	100	Wolf Ridge Fundraising Rev	700.00
	R	01	005	000	000	620	200	Gala Fundraising Revenue	18,000.00
	R	01	005	000	000	620	250	Bobcat Bash Revenue	0.00
	R	01	005	000	335	211	000	Q Comp	6,449.00
	R	01	005	000	342	300	000	Safe Schools	937.00
	R	01	005	000	348	300	000	Lease Aid	36,792.00
	R	01	005	000	414	400	000	Title II	2,000.00
	R	01	005	000	433	400	000	Title IV	0.00
	R	01	005	000	419	400	000	Federal Spec Ed	14,700.00
	R	01	005	000	514	500	000	REAP Grant	8,519.00
	R	01	005	000	740	360	000	State Special Education	100,657.00
								<b>Total General Fund Revenue</b>	<b>528,017.00</b>
	R	02	005	770	707	096	000	Gifts And Bequests	1,000.00
	R	02	005	770	707	601	000	Food Sales To Pupils	5,000.00
	R	02	005	770	707	606	000	Food Sales To Adults	1,500.00
	R	02	005	950	707	649	000	Perm Interfd Transf	2,000.00
								<b>Total Food Service</b>	<b>9,500.00</b>
	R	04	005	590	000	050	301	Saplings Fees	28,500.00
	R	04	005	590	000	050	305	Summer Saplings fees	13,000.00
	R	04	005	590	000	050	302	Campsite Kids Fees	15,000.00
	R	04	005	590	000	050	304	Birch Buddies Fees	0.00
	R	04	005	590	000	050	310	Sweatshirt Sales	0.00
	R	04	005	590	338	040	000	Saplings Pathway I	16,000.00
	R	04	005	590	338	040	305	Summer Saplings Pathway I	3,000.00
	R	04	005	590	000	093	000	Sub Lease Revenue	0.00

## 2020-2021 Budget: Revenue Continued

	R	04	005	590	000	094	000	County Support	25,000.00
	R	04	005	590	000	096	000	Donations	1,000.00
	R	04	005	590	000	619	210	Halloween Carnival Exp	1,000.00
	R	04	005	590	000	620	210	Halloween Carnival Rev	1,600.00
								Total Community Service	102,100.00
	R	14	005	506	000	093	000	Bookings	0.00
	R	14	005	506	000	093	000	LK Johnson Grant	0.00
								Total Fund 14	0.00
								Total Revenue Budget	639,617.00

## 2020-2021 Budget: Expenditures

L	Fd	Org	Pro	Fin	O/S	Crs	Desc	21-22
E	01	005	010	000	185	000	Board Salary -Other	1,000.00
E	01	005	010	000	305	000	Legal & Other Consultants	100.00
E	01	005	010	000	310	000	Auditor	7,500.00
E	01	005	010	000	366	000	Board Travel	300.00
E	01	005	010	000	820	000	Dues & Membership	0.00
E	01	005	010	000	821	000	Sponsor Assessment	7,000.00
E	01	005	020	000	110	000	Salary	35,500.00
E	01	005	020	000	210	000	FICA	2,715.00
E	01	005	020	000	218	000	Tra	2,960.00
E	01	005	020	000	305	000	Contracted Services & PR	2,750.00
E	01	005	108	000	305	000	Computer Tech	750.00
E	01	005	110	000	170	000	Acct/Bookkeeper Salary	17,000.00
E	01	005	110	000	171	000	Office Assistant	2,000.00
E	01	005	110	000	210	000	FICA	1,453.00
E	01	005	110	000	214	000	PERA	150.00
E	01	005	110	000	218	000	Tra	1,417.00
E	01	005	110	000	270	000	Worker's Comp	0.00
E	01	005	110	000	280	000	Reemployment Compensation	1,000.00
E	01	005	110	000	305	000	Business Management Contract/Fees	15,375.00
E	01	005	110	000	320	000	Communications Svcs	5,137.00
E	01	005	110	000	329	000	Postage/Printing	100.00
E	01	005	110	000	370	000	Copier Lease	1,000.00
E	01	005	110	000	401	000	General Supplies	1,000.00
E	01	005	110	000	740	000	Line of Credit Interest	0.00
E	01	005	760	720	170	000	Transportation Driver	0.00
E	01	005	760	720	210	000	Transportation FICA	0.00
E	01	005	760	720	214	000	Transportation PERA	0.00
E	01	005	760	720	218	000	TRA	0.00
E	01	005	760	720	360	000	Contracted Services Transportation	33,750.00
E	01	005	760	720	365	000	Transportation Chargeback	0.00
E	01	005	760	720	440	000	Transportation Fuel	300.00
E	01	005	760	733	548	000	VAN Payments	7,780.20
E	01	005	810	000	330	000	Utility Services	3,000.00
E	01	005	810	000	350	000	Repairs & Maintenance	500.00
E	01	005	810	000	401	000	Supplies	250.00
E	01	005	850	348	370	000	Building Lease	40,054.00
E	01	005	920	000	740	000	VAN Interest	360.00
E	01	005	940	000	340	000	Insurance	10,500.00
E	01	005	950	000	910	000	Perm Interfd Transf	2,000.00
E	01	010	203	000	140	000	Teacher Salary	145,481.00
E	01	010	203	000	141	000	Teacher Assistant Salary	13,000.00
E	01	010	203	000	145	000	Substitute Teachers	1,875.00
E	01	010	203	000	185	000	Sal-Other	1,000.00



## 2020-2021 Budget: Expenditures Continued

E	01	010	203	000	210	000	FICA	12,343.00
E	01	010	203	000	214	000	PERA	600.00
E	01	010	203	000	218	000	TRA	12,216.00
E	01	010	203	000	305	000	Contracted Services	0.00
E	01	010	203	000	394	000	Field Trips-Admissions	5,500.00
E	01	010	203	000	401	000	Non-Instructional Supplies	1,000.00
E	01	010	203	000	430	000	Instructional Supplies	1,000.00
E	01	010	203	000	460	000	Instruct Software & textbooks	300.00
E	01	010	203	000	461	000	Standardized Tests	1,500.00
E	01	010	203	000	556	709	Chrome Books	0.00
E	01	010	204	414	366	000	Trav/Conv/Conference	2,000.00
E	01	010	204	514	140	000	Lic Classroom Tchr	9,519.00
E	01	010	204	514	141	000	N-Lic Classroom Pers	0.00
E	01	010	204	514	210	000	Fica/Medicare	728.00
E	01	010	204	514	214	000	Pera	0.00
E	01	010	204	514	218	000	Tra	753.00
E	01	010	206	433	185	000		0.00
E	01	010	206	433	210	000		0.00
E	01	010	206	433	218	000		0.00
E	01	010	206	433	364	000		0.00
E	01	010	206	433	369	000		0.00
E	01	010	290	000	360	000	Tran-Contract/Pub	200.00
E	01	010	290	000	401	000	Service Learning Supplies	200.00
E	01	010	291	000	401	000	Music supplies	300.00
E	01	010	401	740	394	000	To Non-Ed Agency	4,000.00
E	01	010	407	740	140	000	Lic Classroom Tchr	53,500.00
E	01	010	407	740	161	000	ParaProf/Personal Care Assist	40,000.00
E	01	010	407	740	210	000	Fica/Medicare	7,458.00
E	01	010	407	740	214	000	Pera	3,300.00
E	01	010	407	740	218	000	Tra	4,461.00
E	01	010	407	740	394	000	To Non-Ed Agency	4,500.00
E	01	010	407	740	433	000	Sup/Mat Indiv Instr	600.00
E	01	010	420	419	303	000	Special Ed Director Contract	18,000.00
E	01	010	420	419	366	000	Trav/Conv/Conference	600.00
E	01	010	620	000	70	000	Library	0.00
E	01	010	630	000	141	000	Technology Para	2,000.00
E	01	010	630	000	210	000	Fica/Medicare	153.00
E	01	010	630	000	214	000	Pera	150.00
E	01	010	630	000	305	000	Instructional Related/Tech Svc	150.00
E	01	010	630	000	401	000	Sup/Mat Non-Instr.	150.00
E	01	010	630	000	405	000	Non-Instr Cmptr Sftwr/Lic	500.00
E	01	010	630	000	460	000	Instruct Software	300.00
E	01	010	630	000	555	000	Technology Equipment	250.00
E	01	010	640	335	140	000	Lic Classroom Tchr	4,800.00

## 2020-2021 Budget: Expenditures Continued

E	01	010	640	335	305	000	Consult/Fees For Svc	1,000.00
E	01	010	640	335	366	000	Trav/Conv/Conference	2,250.00
E	01	010	640	335	490	000	Food	250.00
E	01	010	720	000	305	000	Consult/Fees For Svc	200.00
E	01	010	720	000	401	000	Sup/Mat Non-Instr.	100.00
							<b>Total</b>	<b>562,888.20</b>
E	02	005	770	707	170	000	N-Instr Support	5,500.00
E	02	005	770	707	210	000	Fica/Medicare	420.00
E	02	005	770	707	214	000	Pera	412.00
E	02	005	770	707	490	000	Food	5,000.00
E	02	005	770	707	495	000	Milk	550.00
E	02	005	770	707	820	000	Dues & Memberships	35.00
							<b>Total</b>	<b>11,917.00</b>
E	04	005	505	000	110	000	Lead Community Service Coordinator	5,500.00
E	04	005	505	000	210	000	Fica/Medicare	420.00
E	04	005	505	000	218	000	TRA	424.00
E	04	005	505	000	305	000	Business Management Fees	5,125.00
E	04	005	505	000	310	000	Auditors	2,500.00
E	04	005	505	000	320	000	Communications Svcs-internet, phone, website	1,713.00
E	04	005	505	000	329	000	Postage/Printing	100.00
E	04	005	505	000	340	000	Insurance	3,500.00
E	04	005	505	000	350	000	Repairs & Maintenance	200.00
E	04	005	505	000	360	000	Preschool Transportation	11,250.00
E	04	005	505	000	503	000	Equipment	0.00
E	04	005	505	000	370	000	Copier Lease	400.00
E	04	005	505	000	398	000	Hot Lunch Services	0.00
E	04	005	505	000	401	000	Supplies	200.00
E	04	005	505	000	555	000	Computers	0.00
E	04	005	590	000	170	000	Community Service Coordinator(s)	3,000.00
E	04	005	590	000	210	000	Fica/Medicare	229.00
E	04	005	590	000	214	000	Pera	225.00
E	04	005	590	000	218	000	TRA	0.00
E	04	005	590	000	370	000	Preschool Lease	1,024.00
E	04	005	590	000	144	301	School year Saplings Non-Licensed	33,000.00
E	04	005	590	000	210	301	Fica/Medicare	2,524.00
E	04	005	590	000	214	301	Pera	2,475.00
E	04	005	590	000	305	301	School Year Saplings Advertising	400.00
E	04	005	590	000	366	301	Saplings Training	400.00
E	04	005	590	000	401	301	School Year Saplings supplies	400.00
E	04	005	590	000	144	302	Campsite Kids Non-licensed	7,680.00
E	04	005	590	000	210	302	Fica/Medicare	587.00
E	04	005	590	000	214	302	Pera	608.00

## 2020-2021 Budget: Expenditures Continued

E	04	005	590	000	305	302	Campsite Kids Advertising	400.00
E	04	005	590	000	401	302	Campsite Kids supplies	400.00
E	04	005	590	000	144	304	Birch Buddies N-Lic Instr Sup Pers	0.00
E	04	005	590	000	210	304	Birch Buddies Fica/Medicare	0.00
E	04	005	590	000	214	304	Birch Buddies Pera	0.00
E	04	005	590	000	401	304	Birch Buddies Supplies	0.00
E	04	005	590	000	144	305	Summer Saplings Non-Lic	7,680.00
E	04	005	590	000	210	305	Fica/Medicare	587.00
E	04	005	590	000	214	305	Pera	608.00
E	04	005	590	000	305	305	Summer Saplings Advertising	400.00
E	04	005	590	000	401	305	Summer Saplings Supplies	400.00
E	04	005	590	000	401	309	Bright Wheel deposit/processing fee	1,300.00
E	04	005	590	000	401	310	Sweatshirts	0.00
<b>Total</b>								<b>95,659.00</b>
E	14	005	506	000	307	000	Op Rentals & Leases	0.00
E	14	005	506	000	401	000	Cots- Other supplies	0.00
E	14	005	506	000	490	000	Food	0.00
<b>Total</b>								<b>0.00</b>
<b>Total Budget</b>								<b>670,464.20</b>



## X. Service Learning Plan and Outcomes

# BIRCH GROVE COMMUNITY SCHOOL

## SERVICE LEARNING PLAN

**I. PURPOSE:** The purpose of this Plan is to provide organizational guidance and articulate expectations for service learning.

**II. DEFINITION:** Service learning is a method of teaching and learning that combines classroom instruction with meaningful community service. This form of learning emphasizes critical thinking and personal reflection while encouraging a heightened sense of community, civic engagement, and personal responsibility.

### III. STATEMENT OF EXPECTATIONS:

- A. Birch Grove Community School will engage in service projects throughout each school year
- B. Each classroom will engage in a minimum of one service-learning project annually.
- C. Each faculty member and student will engage in and promote the value of ongoing service to others; within the school, the family, to friends and community.
- D. The school will designate a bulletin board to exhibit examples of service to others.

### IV. Guiding Principles in Service Learning

**A. Mission:** Birch Grove Community School will promote academic excellence utilizing our unique natural setting to prepare students to become socially and environmentally responsible, self-directed, life-long learners.

**B. Vision:** Birch Grove Community School envisions quality curriculum, excellent staff, and committed families and community members.

Our vision also includes:

- A K-5 educational program in multi-grade classrooms.
- Low student/teacher ratios.
- A focus on: reading, writing, and mathematics.
- Preparing students to be active and responsible citizens in their community.
- Encouraging student/parent/community ownership in their community school.

Birch Grove Community School will provide a nurturing and safe environment where:

- Parents and community members are actively engaged in student learning.
- High expectations for students and staff are modeled and clearly defined.
- Quality programs are developed, evaluated, and continuously improved.
- All students' needs are met.
- Student-teacher ratios in the classroom are low.
- Students' lives are further enriched through active partnership with local citizens.

Grades Participating	Service-Learning Projects 21-22
K-5 <sup>th</sup>	Planting White Pines with the Tofte Forest Service
K-5 <sup>th</sup>	Earth Clean Up Day
2 <sup>nd</sup> -3 <sup>rd</sup>	Weeding and planting herbs for the community pizza oven
2 <sup>nd</sup> -3 <sup>rd</sup>	Maintained the building entry food shelf
2 <sup>nd</sup> -3 <sup>rd</sup>	Made spring cards for the care center residents
4 <sup>th</sup> – 5 <sup>th</sup>	Book Buddies with K/1
4 <sup>th</sup> -5 <sup>th</sup>	Set up and operated the Halloween Carnival games for Saplings
4 <sup>th</sup> – 5 <sup>th</sup>	Dyed Easter eggs and colored/wrote notes of paper lunch bags for the Hub community center lunch program for elderly residents of Grand Marais

## XI. Innovative Practices and Implementation

### School Culture

Birch Grove Community School works hard to ensure a productive academic environment where students feel safe, comfortable, respected, and challenged. The start of each year requires much attention directed to new students who aren't accustomed to Birch Grove. Birch Grove integrates respect and responsibility into everyday life of the school, and we start every morning the same – all staff and students gather at Morning Meeting listen to daily announcements, recite the Pledge of Allegiance and set a positive, “let's get to learning” tone. *Morning Meeting was suspended in the 21-22 year due to COVID.*

### Multi-Grade Classrooms

Benefits of multi-grade classes are:

- A. Instructional Flexibility – In a multi-grade classroom the teacher has the possibility of allowing a child to read with students in higher grades while, for example, the same child does math with the lower grades. One can more easily gear the work to individual needs.
- B. Social Skills – A classroom with children of several ages enables students to gain a perspective on what is happening in the lives



and education of children both younger and older. It helps them gain a more accurate sense of the past and future in terms of experiences and interest and stimulates the entire learning environment.

- C. Peer Tutoring – In multi-age classrooms, the children generally have more opportunity to help one another than in a single grade classroom. Such peer teaching aids the slower and younger children in ways often beyond the communicative ability of adults, since adults have generally forgotten the problems they had in learning a particular concept or skills in the remote past.

At BGCS, we come to know our students very well. Our low student to teacher ratio, multi-grade classrooms (students have the same teacher for at least two consecutive years) and the staff concern and care for our students contributes to a family atmosphere that we are proud of. Because we know our students well, we are better able to gauge what their specific abilities and needs are, allowing us to serve our students better.

#### Academic Goal Contracts

Every student at Birch Grove has an Academic Goal Contract. At the beginning of each school year, students partake in the NWEA Measurement of Academic Progress System (MAPS) testing for both math and reading and receive an initial RIT score. Utilizing data provided from NWEA, a year end RIT score (the goal) is determined based on the students beginning RIT. The initial RIT score and the year-end RIT goal are recorded in a contract for each student. Contracts are presented at the first conference of the year. The classroom teacher discusses the contract with both the student and the parents, discusses the initial score, and what the end goal is. Contracts are signed by all three parties. The overall goal is student academic growth.

#### Community Lunch

Community Lunch is a program that was included in the school's original charter application and has been a part of the school from the start. Community Lunch is held monthly and it is a chance for parents, grandparents and community members to interact with our students and staff and to enjoy a great meal and conversation! Often student work is displayed for guests to see. The 4/5 students set up and tear down for this event as a part of our Learning Service programming. *This program was suspended in 21-22 due to COVID.*

### *The Great Outdoors - Outdoor Experiential Learning*

Our school is located in one of the most beautiful natural environments in the state, and we are taking advantage of it! Included in our program is the opportunity to go cross-country skiing, snowshoeing, hiking, and ice skating. Not only do these activities promote physical activity, but it creates bonds between student, staff and volunteers.

The Northwoods is in our backyard. We have nature trails that run throughout the woods behind the building where students can hike and snowshoe, look for scat, tracks, and hear birds sing. School activities, such as partner reading, art projects, snow building, and bonfires, happen in the Northwoods. Our school's campsite is also located in the area.

Located over a wooden bridge and up a trail that leads into the woods, you will find The Campsite. This area includes a brick paved bonfire area, picnic tables, a large storage shed where we keep camp chairs and outdoor equipment, and lots of space for kids to roam the woods. Many a fort has been built in this area. It is also the site for our K-5 summer program, Campsite Kids.

New campsite construction started in the spring of 2022 to create another new brick paver area with bonfire, grill, and new picnic tables surrounding the area. BGCS will be sure to keep as much of the area as natural as possible so that we still get the “forest feel”.

The students in 2<sup>nd</sup>-5<sup>th</sup> grade visit Wolf Ridge Environmental Learning Center each year for a 3 day/2-night stay. Students engage in a variety of activities and learning experiences that cover Minnesota state standards with the guidance of the Wolf Ridge staff.

### *Responsive Classroom*

Responsive Classroom helps to build and reinforce a positive approach in managing student behavior.

## ALIGNMENT TO VOAMN AUTHORIZING PROGRAM HALLMARKS

Providing high quality educational opportunities: BGCS works hard to improve student learning by encouraging the use of different and innovative teaching methods, requiring measurements of learning outcomes via goal setting contracts, establishing new forms of accountability and creating new professional opportunities for teachers.

Our Focus on underserved communities, as measured by continued enrollment: BGCS has an open enrollment policy, and we have had the opportunity to work with families of different ethnic and cultural backgrounds in the past. We will continue to work hard at providing a high-quality education, strengthening perseverance, facilitating cross-cultural understanding, and doing our part to help close the achievement gap for all students who attend BGCS.

Socio-economic Diversity: BGCS is a tuition free, open enrollment charter school which does not discriminate regardless of economic status. BGCS participates in a free and reduced lunch program, and works hard at making sure all students are treated equally.

Encouraging Small School Environments: BGCS promotes multi grade classrooms which enhances peer mentoring, small group instruction, and the use of paraprofessionals in classrooms to allow for more one-on-one time between the teacher and students. Our small school environment allows flexibility to meet the unique needs of all students and encourages parental involvement in making decisions based on those unique needs.

### Service Learning:

BGCS will promote service learning by coordinating a teaching and learning strategy that integrates meaningful community service with instruction and reflection with the purpose of enriching the students learning experience, teach civic responsibility, and strengthen communities. BGCS will involve students in community service activities combined with facilitated means for applying the experience to their academic and personal development.

## XII. Future Plans

As always, Birch Grove Community School will continue to monitor the fund balance carefully, with the intention of increasing it whenever possible. A healthy fund balance is necessary for the school's future. Other options for additional funding will be explored and implemented.

BGCS would like to see The Campsite used more as a learning environment. Teachers will be required to spend a minimum amount of time outdoors be it at The Campsite, ice skating, snowshoeing, or hiking. Teachers will also be required to take Outdoor Learning professional development.

## XIII. World's Best Workforce

### **World's Best Workforce Goals (Minnesota Statutes, section 120B.11)**

**1. All racial and economic achievement gaps between students is closed**

BGCS will increase the percent of all students who "meet standard" on the MCA exams and NWEA exams each year as evidence of closing the racial and economic achievement gap. (Note: BGCS does not have a very diverse population and has cell size too small to report)

**Measure:** MCA exams (internal use) and NWEA assessments (public reporting limited to small sample size).

**Reporting:** School Annual Report (MS. 124d.10)

MCA scores were reportable for 21-22 as twelve  
3<sup>rd</sup>-5<sup>th</sup> graders took the MCA's.

<b>MCA Reading 21-22</b>	<b>% Proficient</b>
<b>Birch Grove Community School</b>	<b>83.3%</b>
State of Minnesota	51.7%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	55.2%
William Kelly Elementary, Silver Bay #381	58.1%

<b>MCA Math 21-22</b>	<b>% Proficient</b>
<b>Birch Grove Community School</b>	<b>66.7%</b>
State of Minnesota	45.5%
Sawtooth Mountain Elementary, Grand Marais, Resident District #166	38.6%
William Kelly Elementary, Silver Bay #381	44.1%

## **2. All children are ready for school**

BGCS will increase the percent of children who are ready for school each year.

**Measure:** Birch Grove Community School will continue to offer the Saplings Program (licensed daycare run as a pre-school) for children ages 3-5.

**Reporting:** School Annual Report (MS. 124d.10)

The Saplings Program was operational in 2021-2022.

## **3. All third-graders can read at grade level**

School will increase the percent of all third graders that can read at grade level each year based on state standards and NWEA assessments.

**Measure:** MCA exams (internal use) and NWEA assessments (public reporting limited due to low sample size).

**Reporting:** School Annual Report (MS. 124d.10)

Cell size too small to report. 3 third graders took the MCA reading test. 3<sup>rd</sup> grade scores are included in the above scores under goal #1

## **4. All students are ready for career and college**

Not applicable to an elementary school

## **5. All students graduate from high school**

Not applicable to an elementary school